

Volume 36 Number 3 16 March 2020



In preparation for Lent in 2017, Pope Francis dissected the parable of The Rich Man and Lazarus (Luke 16:19-31) as a way of inviting us to reconsider what Lent really means.

Lazarus teaches us that other persons are a gift. A right relationship with people consists in gratefully recognising their value. Even the poor person at the door of the rich is not a nuisance, but a summons to conversion and to change. The parable first invites us to open the doors of our heart to others because each person is a gift, whether it be our neighbour or an anonymous pauper. Lent is a favourable season for opening the doors to all those in need and recognising in them the face of Christ. Each of us meets people like this every day. Each life that we encounter is a gift deserving acceptance, respect and love. The word of God helps us to open our eyes to welcome and love life, especially when it is weak and vulnerable.

(Extract from the Message of His Holiness Pope Francis for Lent 2017)

This is a powerful reflection and one that I sought to echo in my assembly comments to the students recently, when I invited them to reconsider what Lent should really be about. For a long time, we have associated the Lenten season with fasting, abstinence and almsgiving, which are all valid and important in their own right. Yet the fulfilment of God's Kingdom requires more of us. We are called to step back from the complexity of our lives and reconsider our perspective. One of the most powerful ways to do this is to focus on someone other than ourselves.

In His Lenten address this year, Pope Francis called on us to put down our phones and turn off our televisions. He lamented that as a society, "we are inundated with empty words, with advertisements, with subtle messages. We have become used to hearing everything about everyone and we risk slipping into a worldliness that atrophies our hearts." He warns us that we are filling our lives with things that prevent us from even seeing Lazarus at our door, let alone extending him a hand of welcome and support.

In light of this, we have challenged ourselves as a community this Lenten season to be other-centred, to find ways to reach out to those in need of our support every day. We are quickly coming to realise that we don't have to look very far to find them.

TOGETHER WE MOURN

The passage from this life to the next, is never easy for those who are left behind. This is even more so when the life lost is young. Unfortunately, the College has experienced such loss in the last two weeks with the sudden and unexpected passing of one of our Year 11 students, Flynn Reilly. Flynn's family, friends, peers and teachers are all left with questions about what might have been, and this is a necessary but very difficult part of the grieving process.

Last Tuesday, however, I was privileged to attend a memorial for Flynn, where the focus shifted from what he might have achieved, to a wonderful celebration of what he had already achieved. We heard of Flynn's passion for technology and electronics, his affinity with music, and his love of cars (Subaru WRX's in particular). It was apparent that Flynn had a significant number of friends who could all recall personal stories of great moments that they had shared. Most important and evident, was the abundant love that Flynn's family have for him.

While Flynn's passing will remain a source of sorrow for his family and friends, the brightness of his life and spirit has made each of their lives richer. We pray for each of them in the time ahead, that they may be sustained by the knowledge that he remains very much alive in the stories, experiences and life that they shared. We also pray for our wider community, who have so wonderfully looked to support one another at this time of great sadness – your thoughtfulness and genuine compassion have been exceptional to witness.

Eternal rest grant unto him, O Lord, and let perpetual light shine upon him.

May he rest in peace. Amen.

CAMBODIA IMMERSION

After considerable deliberation, the decision has been made by the College Executive to cancel the immersion experience this year due to the many unknowns surrounding the Coronavirus. Whilst there are no immediate concerns regarding Cambodia itself, we have been advised by the Marists that this is likely to change in the not-too-distant future given the current situation. It would seem imprudent then for the College to take any unnecessary risks with student and staff welfare. Further complicating the issue is the need for families to invest considerably in such an expedition, with no guarantee of being able to reclaim their finances should the trip be deemed unsafe in the next few months. We are therefore unwilling to continue with the planning and preparations for this experience in 2020. We are disappointed for the wonderful students who had already notified us of their desire to be part of such a worthwhile venture.

COVID19

As I am sure you are aware the COVID19 virus situation is a continually evolving scenario across the globe. As a college we continue to monitor the advice being provided by our official health organisations to ensure that we minimise the speed at which the virus can spread. The main focus of the health advice currently focuses on social distancing and we are putting into place a number of processes around the College to assist in this area. We are also reviewing the viability of all excursions on an individual basis to minimise exposure to risk.

While at this stage we have no reported cases of COVID19 directly affecting our community, we ask families for assistance in two important areas.

Firstly, good hygiene practices are the most important method to combat the spread of the virus. There are a number of sites which provide useful guides in this area such as https://www.health.gov.au/health-topics/novel-coronavirus-2019-ncov#prevention. Please take the time to ensure that you are well informed.

Secondly, if students are displaying symptoms of ill health, we would ask that they remain home rather than being in the college environment (this should be common practice).

Students who notify the college of such absences will be provided with appropriate work, or in the case of Year 12 they will have their assessment/s rescheduled.

If you have any concerns, please do not hesitate to contact the College.

YEAR 11 INFORMATION EVENING

Thank you to all parents and guardians who were able to attend our initial Year 11 Information Evening for 2020. We hope that you found the night informative and insightful as your child begins their HSC adventure. For us, the evening was a great chance to meet so many of you, and to begin our journey together in support of the students.

YEAR 12 ASSESSMENTS

By now it is anticipated that all Year 12 students will have re-established their study routines so that they are well placed to undertake their assessments over the next two weeks. We wish them every success as they commit to excellence in their studies.

CHANGE OF DATE

Please note that the Year 11 Parent/Teacher Interviews scheduled for Thursday, 2 July (Term 2, Week 10) have been brought forward to Wednesday July 1 to coincide with the Year 12 university visit. The university have changed the date from past conventions, and it is important in our planning that these dates match. I know that this is still a long way off, so hopefully this will not be problematic.

REVELATION

Over the course of the weekend Bishop Bill provided an open letter regarding the upcoming three-part ABC documentary *Revelation*. Previews of this documentary indicate that it focuses on some of the convicted criminals who, while working under the auspices of the Catholic Church in this diocese, committed crimes against children. Given the widely documented crimes that occurred on the site of our current school, it is to be anticipated that this will be a challenging and confronting experience for many members of our community both past and present.

As some of you may be aware, a permanent memorial was established last year on Parkway Avenue, Hamilton in front of the College as an acknowledgement of the abused victims, survivors and their families. It also serves as a reminder of our need to remain vigilant in the protection and wellbeing of all.

As a community at St Francis Xavier's College, we are committed to ensure that all within our care find a place where they are welcome and safe. Our staff are fully aware of their obligations to protect the young and undertake regular and thorough professional development in this area. All members of our staff are continually encouraged to be proactive in creating such an environment.

As this documentary unfolds over the next few weeks, we once again offer our support and compassion to survivors and their families. We also renew our pledge of continued support for the current students who are entrusted to our care.

For those who may need assistance at this time please do not hesitate to contact Healing and Support (Zimmerman Services) on 4923 0636.

As always, please contact me if you have any concerns or questions regarding the wellbeing and safety of your daughter or son.

Greg Ptolemy, Principal



13 March 2020

Dear Parents and Carers

Re: Novel Coronavirus (COVID-19)

The safety and wellbeing of our students and staff is of primary concern and I wanted to provide you with an update in relation to COVID-19 as the situation continues to unfold. Since January, we have been liaising with the relevant authorities, including NSW Health and Catholic Schools NSW, and will continue to do so. We rely on balanced and verified information from the Government and I encourage parents, carers and students to do the same.

Reducing the spread of infection

To reduce the spread of infection, we encourage you to keep your children home if they are unwell. It is imperative to emphasise good hygiene, in particular hand washing which is credited as the most effective way to reduce the spread of germs that cause respiratory disease.

Travel and Events

Many of you will be aware of the travel restrictions introduced by the <u>Australian Government</u>, including isolation periods already in place for a number of countries. With holidays coming up, I encourage all parents to review the <u>Smart Traveller</u> website for the most up-to-date information.

Our schools have a range of events on the horizon and we will continue our usual risk profiling of these activities. Some school programs, particularly those that involve visiting or volunteering with the elderly,

Director's Office 1

Gerard Mowbray 📲

DIRECTOR OF SCHOOLS .

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E-director@mn.catholic.edu.au-¶

may be temporarily suspended to reduce the risk of transmission. To-date, there has been no advice that schools should cancel or discontinue planned school activities however there may be occasions where activities will be postponed or modified.

We will also be carefully assessing any non-essential travel and, in case of cancellation, will be notifying affected parents, carers and students.

We appreciate the situation is concerning but we are doing everything we can to ensure the health and safety of students and staff. We have a team of senior leaders from the Diocese meeting regularly to discuss our response, to ensure we have the latest information from the relevant authorities, and to ensure our framework for learning continuity is in place.

I am committed to providing regular information and will provide an update on further activity as COVID-19 continues to evolve. Your concerns and questions are always welcome and I ask you, at an initial point, to speak with your school Principal.

Yours sincerely

Gerard Mowbray

DIRECTOR OF SCHOOLS



Connect

Building relationships with others will support and strengthen you every day. Relationships aren't limited just to your family; they include your friends, neighbours, coworkers, school friends and people you meet in your local community.



Adopting the "5 Ways to Wellbeing" in the College Community

St. Francis Xavier's College engages with the "5 Ways to Wellbeing" in many different forms.

This term we have been focusing on ways to 'CONNECT' our community.

Connection is vital in a school environment as it opens students, teachers and administration staff to find ways to build positive relationships both inside and outside of the classroom. Connecting with others can come in many verbal and non-verbal forms. Building a connection with some can simply be in the form of being present in a conversation or activity. Other methods include sending a message to someone in need. And at other times, it can be simply being present for a person struggling through difficult or confronting times.

The community of St. Francis Xavier's College now has many opportunities and programs where people can engage with one another. Our new "Weekly Planner" explores ways that students can 'CONNECT' with other members of our community. This involves mindfulness activities including yoga, our new 'Short n Sweet' short story club and 'The Drum Circle'.

Spaces around the College have been activated for staff and students as well as places for people to meet and engage with each other either for curriculum support or extra-curricular activities. Check out all our posters for the different activities available.

Luke Baker Wellbeing Coordinator



B201 Puzzle Photo
LtoR: Serena Hope, Jenae Isherwood,
Mia Martelli, Phoebe Price

7:30 am - CAFE

3:30pm - YOGA in B201

3:30 - Study Help in Library

TUE

7:30 am - CAFE

8:30am - The Drum Circle in B201

LUNCH - Short 'n' Sweet Readers in B201

WED

7:30 am - CAFE

8:30am - YOGA in B201

3:30 - Study Help in Library

7:30 am - CAFE

LUNCH - Vinnies Meeting in B202

3:30 - Study Help in Library

FRI

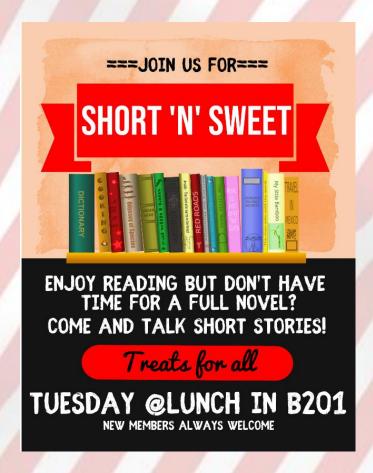
7:30 am - CAFE

LUNCH - One Song Sing

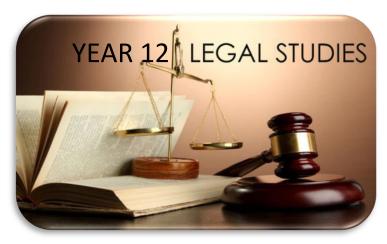
Open?











Excursion- Parramatta Courts

On Thursday, 27 February, Year 12 Legal Studies students had the opportunity to travel to the Parramatta Courts precinct in Western Sydney to view the operation of the NSW Drug Court.

In our study of the Crime topic, the Drug Court is a diversionary sentencing option for drug addicted, non-violent offenders who undertake a rehabilitation program rather than serving time in custody. Students also viewed some serious matters in the District and Supreme Courts and met with Mr Paul Hayes, Magistrate in the Youth Koori Court.

The day was an invaluable educational experience for our students.





On Tuesday, 3 March two teams from the College participated in the annual theatre sports competition held at St Pius. Theatre Sports is a competition based entirely on improvisation. Groups of four are given various topics/props/lines and have ten seconds to prepare a minute performance.

To increase the pressure there are three judges scoring on technique, storyline and overall

entertainment. Both teams went through a total of three rounds with SFX placing both first and second in the stage 6 category. Overall the College ended up having the highest scores of the day and won first place for the school overall.





In the last Lighthouse, the Music Department advertised a new initiative for this year which is an opportunity for music students to **write a Review of Albums** which may be newly released or perhaps newly discovered.

Reviews need to be submitted to Melissa Wattus in the Music Department and will be published and available for reading on the Music Department Noticeboard and in the Lighthouse.

This is the first music review to be received in the Music Department.

Congratulations to **Zoe Chapman** for 'paving the way'
and taking up this initiative. Zoe's
obvious careful and considered
listening to this album is most
impressive.

Watch this space for more reviews in the future.

Melissa Wattus Music Teacher The genius of Lou Reed is one that is likely understood by few yet appreciated by most. He successfully cements himself as a solo artist in his 1972 album 'Transformer.' This album combines the glitz of the glam rock movement and the grit of a dirty New York subway. It's balance of subtle sensitivity and dry humour exaggerated by Reed's distinctive deadpan voice conjures Warhol-esque images of boldness and edge.

Although the breakthrough track 'Walk on the Wild Side' has endured through the decades, it is the abstract nature of songs such as 'Make-Up', which echo a sort of playful deviance, and the cosmic fever of 'Satellite of Love' that energise this album. The punky songs are contrasted with the slower, down-tempo tracks, which give the listener an idea of Reed's diversity in expression which provides a unique experience.

The influence of producers David Bowie and Mick Ronson shine through on this album, and are valuable in elevating the unearthly qualities of many songs- 'New York Telephone Conversation', for example, is turned from a throw-away ditty into a comically quaint, off beat piece through Bowie's vocals. One can consider that 'Transformer' is not the sole effort of Reed, rather the result of three artistic gurus working their magic.

If music helps to inspire imagination, then 'Transformer' could inspire the most visceral lucid dream. We are thrust into the

strangest of life on earth then are pulled into

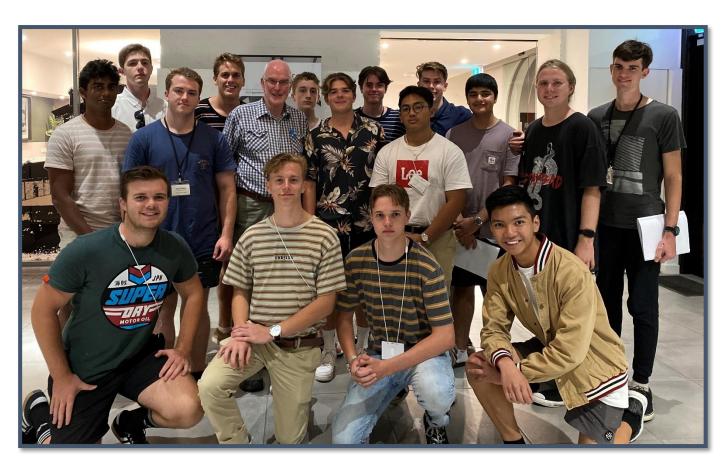
a realm of the alluring unknown.







Diocesan
Student
Leadership
Retreat
2-4 March 2020



Damian Brymora, Raphael Ponferrada,
Jessamine Lobb and Emmanuela Luka all
attended the Diocesan Student Leadership
Retreat held over three days in March. The
Retreat had been postponed from November
due to the Bushfires. Eight schools gathered
their student leaders for retreat and were able to
experience a range of activities. These included
teamwork activities, guest speakers, a formal
mass and dinner with Bishop Bill, and visits to
various sites to see the Church in Action. We were
fortunate enough to visit with the Mater Calvary
Pastoral Care Team to witness the valuable work
they are doing in the community.

One student's reflection

This Leadership Retreat was insight as well as fun, where all the activities, speakers or excursions were exciting and taught us great things.

The knowledge I gained from this experience will be useful during my time as a leader and just with others, helping me become the best leader I think I can be.



L-R: Guest speaker Samuel Clear "Walk 4 One", Emmanuela, Jessamine, Raphael and Damian



LIBRARY HOURS

 Monday
 8.10am - 4.15pm

 Tuesday
 8.10am - 3.30pm

 Wednesday
 8.10am - 4.15pm

 Thursday
 8.10am - 4.15pm

 Friday
 8.10am - 3.30pm

The library is open late on Monday, Wednesday and Thursday for after-school study. Subject teachers are available to help during this time.

Julie Hoey Teacher Librarian

ClickView

Students can access a range of video resources on ClickView to support and enrich their studies. Go to online.clickview.com.au and sign in using your student email address. Resources include TV programs, movies, and videos specifically addressing curriculum topics.



In the Library

The library can be a busy place on the morning an assessment is due. While the library staff members are always happy to help with printing difficulties. The library is only an emergency backup and should not be the default option for students for printing.

We remind students that we can't guarantee your assessment will be printed on time. Our resources do not provide capacity for all students to print within limited time frames, and as such any issues with printing in the library are not considered adequate reasons for late submission. We encourage students to print assessments the day before they are due.



CAREERNEWS

Check your emails on a regular basis!

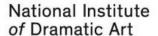
Julie McLoughlin Careers Coordinator E: <u>julie.mcloughlin@mn.catholic.edu.au</u>

Career News, Key Dates and Reminders



Travel Overseas for Schoolies Week

Trips to Vanuatu, Nepal, Borneo or Vietnam. Travel with a leader and explore an amazing new country, while giving back to a developing community. Applications open online at: the link below or email info@schooliesunearthed.com.au. http://www.schooliesunearthed.com.au







2020

NIDA's work experience program offers Year 11 students a week at NIDA in Kensington to observe and, where possible, participate in classes (this does NOT include acting). Students have a taste of what it's like to study at NIDA and an opportunity to see the skills and tasks a performing arts career involves. https://www.nida.edu.au/about-nida/working-at-nida/work-experience by Tuesday 31 March 2020.

CSIRO WORK EXPERIENCE.

Contact, CSIRO Work Experience Team workexperience@csiro.au https://www.csiro.au/en/Careers/Work-experience



Cabin Crew Career Training Register Your Interest

Four sessions from April through to May.

Discover how you can travel for a living at an Aviation Australia Cabin Crew Career Session. Find out how to excel in a career as a flight attendant, speak to industry experts and learn about the world class training aids on offer.

Come along to a <u>Cabin Crew Career Information</u> <u>Session</u> to talk to experts about how we can help you take to the skies.

https://www.aviationaustralia.aero/cabin-crew-career-training-sydney/



UNE Open Day gives you the chance to explore UNE and find out everything you need to know about studying at university.



They hold information sessions, individual course advice, tours of the academic campus and colleges, live demonstrations, free food and activities.

https://studyat.une.edu.au/2020openday



Learn about the process and the requirements.

https://www.police.nsw.gov.au/recruitment



Bachelor of Accounting Scholarship Closing Date Friday, 29 May

Selection criteria are:

- A genuine and informed interest in an accountingbased career
- Communication skills, inter-personal skills, teamworking skills, problem-solving skills, enthusiasm
- Involvement and achievement in a range of activities and interests
- Demonstrated leadership qualities
- Desirable ATAR: 95
 https://www.uts.edu.au/future-students/business/business-courses/undergraduate-programs/bachelor-accounting/application

Work Experience Program Apply for the Engineering and IT

Applications close Sunday, 31 May 2020. A five day program designed to give an insight into what it's like to choose a career in engineering or IT. Take part in a range of workshops, including computer science, cyber security, biomedical engineering, electronics engineering, civil engineering. Work Experience week runs from Monday, 23 November to Friday, 27 November 2020. Students are expected to attend for all five days. https://www.uts.edu.au/about/faculty-engineeringand-information-technology/events/applyengineering-and-it-work

STEM Day Wednesday 3 June 2020

This one-day event provides an opportunity for students to explore different areas of Science, Technology, Engineering and Design. Students take part in hands-on workshops, presentations and discussions with current students and people in STEM industries. Learn all about possible study and career options

 $\frac{https://www.uts.edu.au/about/faculty-engineering-and-information-technology/events/uts-stem-day-june-\underline{2020}$

Girls in STEM

Tuesday, 15 September 2020. 8:30am – 2:30pm.

Engineering and IT Building, Building 11 Broadway This one-day event provides an opportunity for female students to explore different areas of Science, Technology, Engineering, Design and Building. Students participate in a range of hands-on activities plus they get an inside look at life as a student and professional in the STEM.

https://www.uts.edu.au/about/faculty-engineering-and-information-technology/events/uts-girls-stem-may-2020



ADF Gap Year Register Your Interest

A Gap Year in the Australian Defence Force is not only a chance to experience what a career in the Navy, Army or Air Force could be like, but also to have a year full of adventure, new skills, leadership, and travel. Register your interest below and get notified when applications open in 2020 for Gap Year roles. https://www.defencejobs.gov.au/students-andeducation/gap-year/?faqCategory=1ce888ec-d56d486a-b0ae-76b76335231e&faqTag=recruitmentprocess

Applying to ADFA

To start the ADF application process, use the <u>degree</u> <u>and job match tool</u> to explore the courses through ADFA, and the careers they can lead to. You can choose from a range of <u>UNSW degrees</u>, each of which leads directly to an officer role in the Navy, Army or Air Force. You will also need to <u>ensure you are</u> eligible.



Dates available for Term 1, 2020

- 16-19 March
- 23-26 March
- 30 March 2 April
- 6-9 April

Dates available for Term 2, 2020

- 11-14 May
- 18-21 May
- 25-28 May Aboriginal and/or Torres Strait Islander
- 1-4 June Aboriginal and/or Torres Strait Islander
- 22-25 June
- 29 June 2 July

Go to the site below for Terms 3 and 4 dates. The Fire and Rescue NSW (FRNSW) Work Experience Program provides participating students with an overview of the roles of FRNSW and its firefighters. Through this program, school students gain insight into FRNSW and develop employment related skills. https://www.fire.nsw.gov.au/page.php?id=764





14 to 23 April 2020: 9am to 3pm 7 to 16 July 2020: 9am to 3pm

Experience UNSW Built Environment Workshops at the Kensington Campus during the April School Holidays. Free hands-on workshops, for students, incorporating Design, Architecture, Planning and Construction to solve a real-world challenge. April apply:

https://www.events.unsw.edu.au/event/experience-unsw-built-environment-workshops-april-2020 July apply:

https://www.events.unsw.edu.au/event/experience-unsw-built-environment-workshops-july-2020



Young talent for leading companies

Professional Cadetships Australia provide Year 12 students the opportunity for paid employment while undertaking university studies. Cadets must study at **one of the Sydney Universities** and can select from degree programs in Economics, Commerce, Computer science, Actuarial studies and Math. Applications are done online- they open on the Monday, 9 March 2020-close Wednesday, 13 May 2020. Visit the website www.businesscadetships.com.au





At these sessions, you can find out more detail about courses, hear from industry experts and check out campus facilities and meet with our facilitation team. https://www.fctravelacademy.com/information-sessions



See how different people in a wide range of careers use maths as part of their daily routine at work. Australia's mathematically capable workforce through hundreds of profiles, videos and jobs. http://mathsadds.amsi.org.au/



Surveying Work Experience Opportunities for Students

Try Surveying connects students with professional surveyors around NSW, where you get a hands-on education in the complexities of surveying. https://www.alifewithoutlimits.com.au/secondary-students/



International Volunteering

Overseas internship opportunities in education, business or health. Opportunities to further your life skills and to create incredible experiences, all while helping disadvantaged communities around the world. Challenging treks and volunteer projects take you to some of the world's most extraordinary places: from the lost Inca city of Machu Picchu in Peru, to the peak of Mount Kilimanjaro in Tanzania.

http://www.challengesabroad.com.au/



The most comprehensive US & UK university expo in Australia including a Personal Statement Masterclass from Crimson Education CEO, Harvard graduate and Oxford Rhodes' Scholar, Jamie Beaton. Tickets- at https://www.eventbrite.com/e/the-sydney-us-uk-university-expo-tickets-93446239217?discount=CAA.

Mark Wright
Acting Sports Coordinator

SPORTING SPOTLIGHT



Jack Hartigan
Cricket

NSWCCC Cricket Representative Player

Jack has recently been selected in the New South Wales Combined Catholic Colleges Cricket Team to compete in the All Schools Cricket selection trials later this month in Maitland. He has been a standout player for our College Representative Cricket team, both last year, and recently in the Combined Catholic Colleges Knockout competition. Obviously, his good form has continued, and this has been rewarded by being selected in this team. The College wishes Jack the best of luck in the upcoming trial match.

Jack is also to be congratulated on his selection in the Australian Indigenous Cricket Team.

We look forward to seeing Jack continue to develop as a player. He has already been identified as one of the best schoolboy cricketers in Australia!

Girls Rugby League Team

The girls had a successful day at the open gala day, staying undefeated for the day.

After initial draw with Hunter Sports High School, they won the remaining three games convincingly to qualify for the final next term at McDonald Jones Stadium.

The girls played extremely well and were a pleasure to coach!

Unfortunately, one of the girls, Ruby Sharpe sustained a severe ankle injury. This was quite distressing for all and hopefully she will be on the mend soon.





Tag Team Challenge

SFX sent three teams to this year's competition.

Conditions ranged from overcast, sizeable and a very challenging paddle out to quite small, inconsistent and

very choppy. The two boys' teams found the surfing hard going and were unable to progress through to the finals. The girls' team used their ability and tag team tactics excellently to convincingly make the finals and finish in second place, making it a repeat of last year's result. The very strong Narrabeen Sports High School won both the girls and boys divisions. Strong opposition indeed!

The students supported each team enthusiastically and were a credit to themselves, and the College, in the way they conducted themselves. Things are looking very positive for our representative surfers in the upcoming regional titles.



Ellie Lambkin, Amelie Bourke Sasha Holz



Marc Castaldi, Max Oweryn, Oliver Flook



Zac Michilis, Elijah Crossley Nick Stoddart

Rep Touch

Thanks to all the players who trialled at Maitland on Wednesday, 4 March and congratulations to the following players who were selected in the Diocesan Touch Football team to contest the NSWCCC Championships in April at Nelson Bay. *Best of luck!*

Girls Open Team

Paige Shaw Alkira Johnston Madison McArthur Bellah Pipe

Boys Open Team

Macauley Aoake Tyran Duffield Reegan Glover Fletch Kennedy Tom McTaggart Luke Miller Tyler Moodie

Diocesan Rugby League Opens Team

Congratulations to **Macauley Aoake** and **Travis Petersen** who have both been selected in the Diocesan team to compete at the Country Northern trials early next month at Smithtown. *Best of luck!*

ENROLMENTS FOR YEAR 11, 2021 Now Open

St Francis Xavier's College Hamilton



To apply for 2021 Enrolment into Year 11

Please email

admin@hamilton.catholic.edu.au

with the following information and an enrolment package will be posted to you week beginning Monday, $6~\mathrm{April}~2020$



- √ Student's Name
- ✓ Student's Current School
- ✓ Parent/s, Carer/s Name/s
- ✓ Parent/s, Carer/s postal address including post code
- ✓ Parent/s, Carer/s mobile phone number
- ✓ Parent/s, Carer/s email address



St Francis Xavier's College

Address: 286 Parkway Avenue, Hamilton

Office: Hebburn Street, Hamilton

Postal: PO Box 300, Hamilton NSW 2303

Telephone: (02) 4961 2863

Email: admin@hamilton.catholic.edu.au
Web Site: www.hamilton.catholic.edu.au

Switch/Reception

Hours: 8:00 am until 3:30 pm

Finance Office

Hours: 8:30 am to 3:00 pm

Email: <u>hml-finance@mn.catholic.edu.au</u>

Student Services

Hours: 8:00 am until 3:15 pm

Telephone: (02) 4961 2110

Email: <u>hml-studentservices@mn.catholic.edu.au</u>

All student related phone calls can be made directly to the Student Services. If the phone is unattended please leave a message.



Uniform Shop

Telephone: (02) 4962 4423

Email: stfrancisxaviers@alinta.com.au

Uniform Shop opening hours during school terms are:

Tuesday 8:30 am – 12:30 pm Thursday 10:30 am – 12:30 pm

Payments can be made direct to Alinta Apparel in the form of cash, credit card, or debit credit card.

Shop Online at www.alintaapparel.com.au