

# Year 11 Information Evening

Year 11 2021

Mrs Julia Lederwasch – Assistant Principal – Dean of Students

Mr Colin Mulhearn – Assistant Principal - Dean Of Studies.

**St Francis Xavier's  
College**



Acknowledgement of Country

Prayer





# Support at school



## House Coordinators:

- Champagnat – Nick Dalton
- Dominic – Kim Scully
- MacKillop – Robin Bell Griffin
- McAuley – Amanda Calvi
- Wellbeing Support – Nick Jones

•Careers Adviser – Julie McLoughlin/Ashley Phillips



•Aboriginal Education Teacher – Jonathan Hall

• School Counsellors – Megan Price,  
Renee Tyczynski, Khaalyd Brown  
Coordinators



• Pastoral Care Worker – Mel Dobosz



•Learning Support Coordinator – Melissa Chellis

- MacKillop Centre
- Library: Monday, Wednesday, Thursday afternoons until 4.20; every morning from 8.10am
- What Works for Me
- Yoga: TBC; online
- Café
- B201
- Chess, table tennis, basketball,
- Vinnies
- LTG program addresses 5 ways to wellbeing T1: **Connect** (Be Active, Keep Learning, Take Notice, Give)





















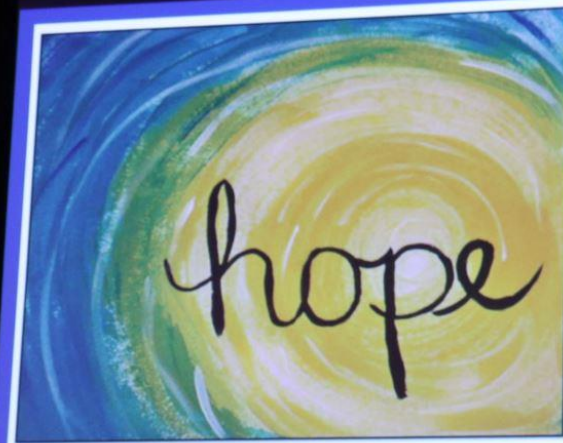


H  
A  
M  
P  
A  
G  
N  
A  
T

To make  
Jesus  
Christ  
known  
and  
loved

O  
M  
I  
N  
I  
C

To praise  
to bless  
to preach



ONLY  
HOPE

BY JONATHAN  
FOREMAN

C  
K  
I  
L  
L  
O  
R

To wal  
the  
wa  
of  
the  
Cro























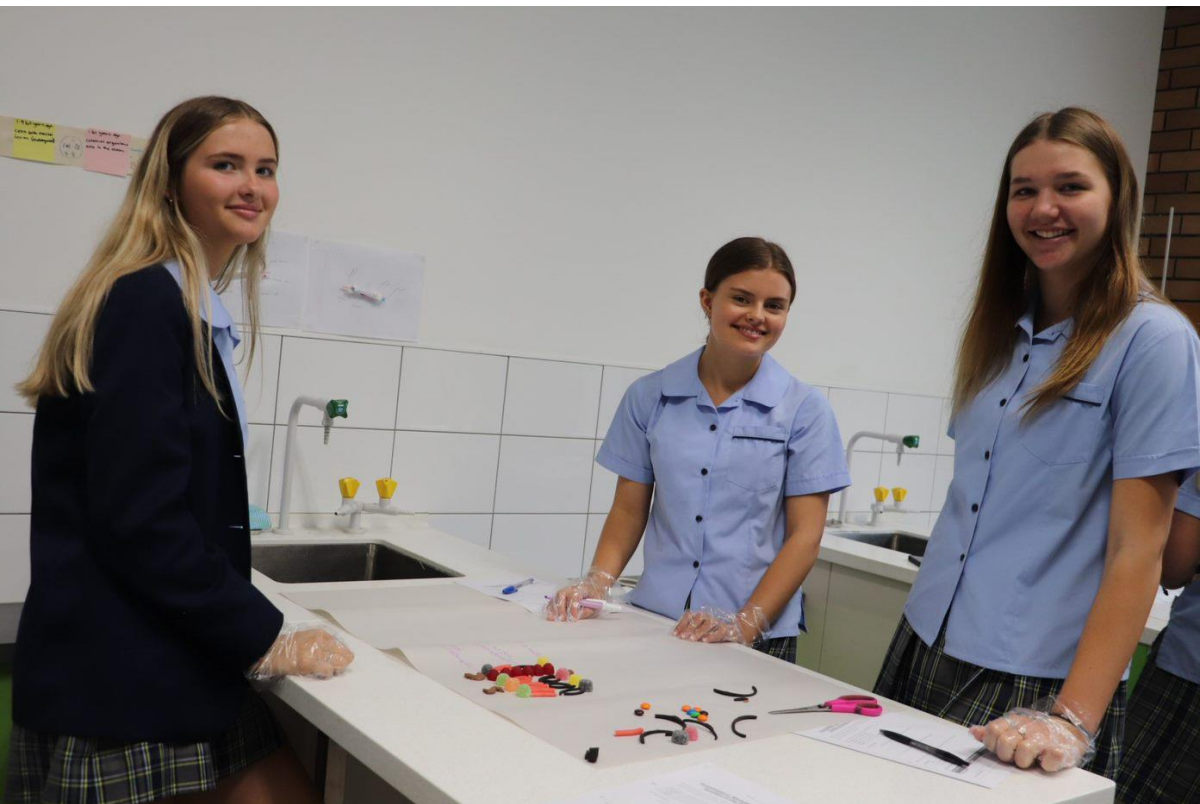


































## Parents

### Parent Guide

[Schooling in NSW](#)

[Transitioning to school](#)

[Primary school K–6](#)

[High school: Years 7–10](#)

[High school: HSC](#)

# PARENT GUIDE

Whether your child is beginning school or transitioning into high school, navigating the NSW school system needn't be a daunting experience.

To help you understand what's involved with your child attending school, the NSW Education Standards authority has created a [Parent Charter](#) PDF (2 pages, 874KB) that explains our role and responsibilities as well as the [Parent Guide](#) PDF (16 pages, 1.6MB) below.

We cover all the stages of schooling from starting school in Kindergarten to finishing high school, and provide advice about how you can support your child during their time at school.

Find out more about:

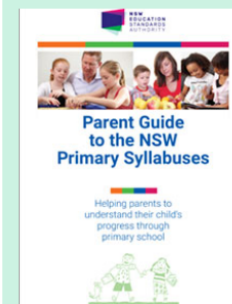
- [Schooling in NSW](#) – learn about the school curriculum and syllabuses, learning stages, types of schools, home schooling and school terms and holidays in NSW.
- [Transitioning to school](#) – when to start school, booking into school, helping your child transition, building your child's confidence, working with your school, what to expect the first few weeks of school and dealing with a stressed child.
- [Primary school \(K–6\)](#) – what your child will learn, integrated units and special needs.
- [High school \(Years 7–10\)](#) – transition to high school, Years 7–10 syllabus, NAPLAN and reporting and awards.
- [High school \(Years 11–12\)](#) – what is the HSC and the RoSA, HSC syllabus, exams, special provisions and illness, reporting, replacement statements, awards and resources.

 [Download this page](#)

 [Print this page](#)

 [Share this page](#)

## Parent Guide



Download the Parent Guide to the NSW Primary Syllabuses PDF (16 pages, 1.6MB).



search site

KINDERGARTEN – YEAR 10

YEAR 11 – YEAR 12

TEACHER ACCREDITATION

REGULATION

ABOUT

LOG IN

[NESEA home](#) > Parents > Parent Guide > High school: HSC

## Parents

### Parent Guide

- Schooling in NSW
- Transitioning to school
- Primary school K–6
- High school: Years 7–10
- High school: HSC**

## HIGH SCHOOL (YEARS 11-12)

The [Higher School Certificate](#) (HSC) is the highest educational award in NSW schools. Your child will receive their HSC once they have successfully completed Year 11 and Year 12 (Stage 6) and satisfy all HSC course requirements.

If your child does not complete the HSC, they may still be eligible to receive a [Record of School Achievement \(RoSA\)](#).

### Find out more:

- [What is the HSC?](#)
- [What is the RoSA?](#)
- [HSC syllabus](#)
- [Examinations](#)
- [Disability provisions and illness misadventure](#)
- [Reporting](#)
- [Replacement statements](#)
- [Awards](#)

## What is the HSC?

The [HSC](#) is an internationally recognised credential that provides a foundation for your child entering [tertiary study](#), vocational training or employment.

Download this page

Print this page

Share this page

### HSC student resources



- Past exam papers
- HSC exam workbooks
- Young Writers Showcase
- ARTEXPRESS
- ENCORE



## Useful websites

<http://www.reachout.com.au/home.asp>

<http://ecouch.anu.edu.au>

<http://bluepages.anu.edu.au>

<http://educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide>

University of Newcastle – building a relationship  
What do parents want?





# Successful Students..

- have consistent application
- are engagement in their learning
- complete formative and formal assessment tasks, consider/adjust to feedback from their teachers
- **Are Organised**
- balance school, work, leisure activities and family time.
- are Committed.
- reduce their social life, when needed.....Balance.
- acknowledge that at times they will feel tired, irritable, grumpy, stressed,....



# To be in the best position to be successful:

- Understand the processes and expectations
- Know their rights & responsibilities
- Know that they are supported
- Be confident that they can do this!





# ASSESSMENT HANDBOOK 2021



# Assessment Handbook

Year 11 Course



Year 11 2021

St Francis Xavier's College, Hamilton

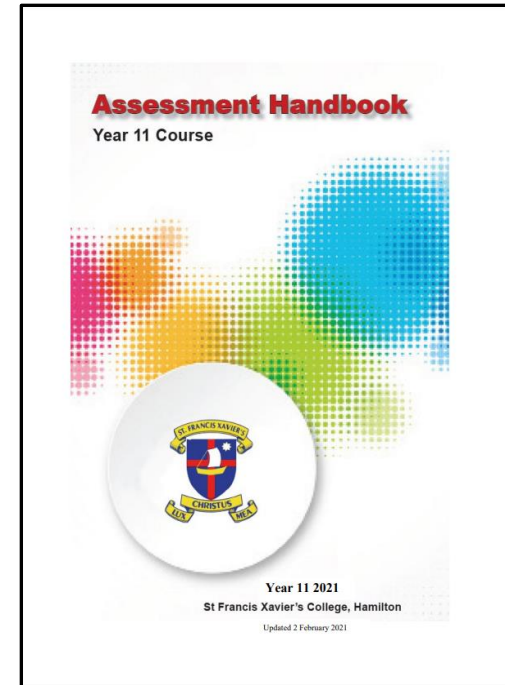
Updated 2 February 2021





# HSC Assessment Policy & Procedures

- Principles of Fairness & Justice
- Maintaining honesty & integrity
- Appeals
- Disability Provisions
- Covers; absence, illness/misadventure, late submission and malpractice



## Absence from an Assessment Task

- 1) If a student is absent from an assessment task, (including examinations and during the period of a long-term task, or the day a task is due) he / she **must** produce a written explanation for the absence. This written explanation must be an acceptable reason (within HSC Policy Guidelines) and must be supported by relevant and appropriate evidence. Students or parent(s) and/or guardian(s) **must** contact the Student Services Office, **prior to 9:00am**, and leave a message for the relevant Studies Coordinator indicating absence on the days of assessment. The student is also required to email the relevant Studies Coordinator to make arrangements for sitting the task on the first day of their return to school.

The following are acceptable reasons.

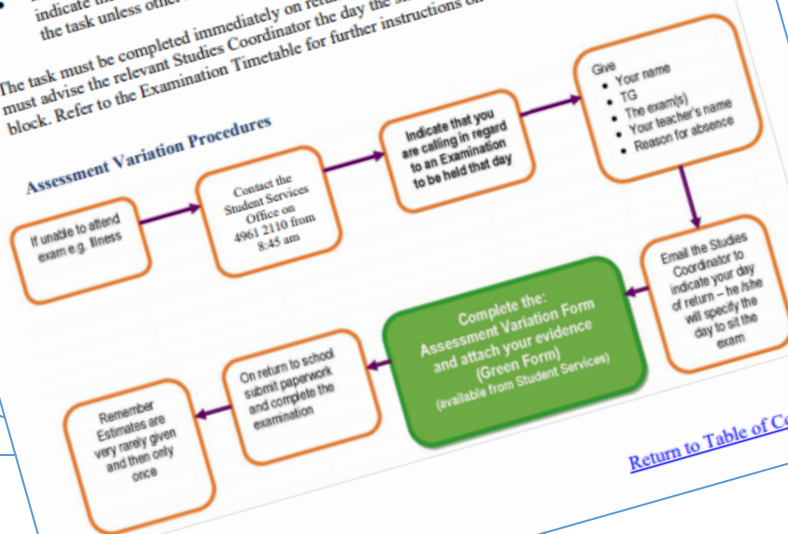
### a) Absent due to illness

For all absences due to illness a medical certificate is required covering the period of absence. The certificate must be an **original** and must be on a **doctor's letterhead**. The following conditions apply:

- the doctor must sight the condition **on / or** prior to the day of assessment or date the assessment is due.
- the certificate must cover the period of assessment (dates must appear on the certificate.)
- post-dated certificates **will not** be accepted.
- the doctor providing the certificate must **not** be a family member.
- the certificate is most helpful if it states the **relevant illness / condition** rather than a broad statement such as 'a **medical condition**'.
- if a student is absent on and after the due date of the assessment the medical certificate must indicate the day the student is fit to return to school. The student is expected then to complete the task unless otherwise indicated.

The task must be completed immediately on return to school. If this is within an exam block, the student must advise the relevant Studies Coordinator the day the student is fit to sit the exam **within** the exam block. Refer to the Examination Timetable for further instructions on Absence from Exams.

### Assessment Variation Procedures



[Return to Table of Contents](#)





## Business Studies

### 2021 Year 11 Assessment Schedule

Task Date	Term 1, 2021 Week 7 Wed 10 March	Term 2, 2021 Week 5	Term 3, 2021 Weeks 8 - 9	
Content Area	Nature of Business	Business Management	All three (3) topics	
Task Type	Research Report Hand in to Admin	Topic Test Assessment Session	Year 11 Final Examination	
Outcomes	P1, 2, 6, 7, 8	P2, 4, 5, 6, 7, 8, 9, 10	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10	
Assessment Components	Task 1	Task 2	Task 3	Weight
Knowledge, understanding of course content	10%	10%	20%	40%
Stimulus-based skills		5%	15%	20%
Inquiry and Research	10%	10%		20%
Communication of Business Information Ideas and issues in appropriate forms	10%	5%	5%	20%
<b>Total Weighting</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>100%</b>





## NOTICE OF ASSESSMENT



### Advanced MATHEMATICS HSC

DATE:	Wednesday 20 <sup>th</sup> November 2019
ASSESSMENT WEIGHTING:	15%
TIME ALLOWED:	50 min
FORMAT:	Multiple Choice and Free Response Questions in which <b>working must be shown</b>
EQUIPMENT REQUIRED:	Calculator, ruler, eraser etc. Students <u>are allowed to bring one sheet of A4 paper</u> with formulae, examples etc written on both sides.
OUTCOMES ADDRESSED:	MA-11-7 uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions MA-11-8 uses appropriate technology to investigate, organise, model and interpret information in a range of contexts MA-11-9 provides reasoning to support conclusions which are appropriate to the context MA-12-1 uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts MA-12-9 chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use MA-12-10 constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context
TOPICS TO BE ASSESSED:	MA-S1 Probability and Discrete Probability Distributions MA-F2 Graphing Techniques

#### The College Assessment and Examination Policy applies

If you know in advance of the task that you will be absent on the day set down then you must submit an Assessment Variation Form to Mr Andrew Middleton (Mathematics Coordinator)

If you are ill on the day of this task, or unable to attend due to some other unforeseen circumstance, you must contact the College to advise of your absence and email Mr Andrew Middleton at [andrew.middleton@mn.catholic.edu.au](mailto:andrew.middleton@mn.catholic.edu.au) so that an alternative time can be arranged for you to complete the task. Upon your return, you still must submit an Assessment Variation Form, outlining the reason(s) for your absence with a Dr's Certificate (in the case of illness) or other relevant documentation.



# YEAR 11 – TERM 1 – 2021: WEEKS 6 - 10

YEAR 11	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 6 1 MARCH YEAR 11	1/3	2/3 11SRE Task 1 Compass upload Back up 11EES excursion	3/3 11ABS in class	4/3 11MHI in class 11EES Task 1 in class	5/3 VET Retail – Event 1
WEEK 7 8 MARCH YEAR 11	8/3	9/3 11SOR Task 1 Compass upload 11DAT, 11 & 12 TEX Shape Excursion – <del>PowerHouse</del> Museum	10/3 11BUS hand in to Admin <a href="#">Office</a>	11/3	12/3
WEEK 8 14 MARCH YEAR 11	15/3	16/3 11DAT online submission 11Inv Task 1 in class  11FT Hand in to Admin Practical in class Society and Culture in class	17/3 11MAR <del>Snorkelling</del> 11MAS P4 Hall	18/3 11 Che Task 1 in class  11GEO excursion pd 2-5 Flaggy Creek	19/3 11PDH Pd3 in Hall VET Business Services
WEEK 9 22 MARCH YEAR 11	22/3 Extension 1 Mathematics Task 1 Period Zero, in Class 11ENS in Hall P3-4 11MAR Task 1 in class	23/3 11Blo Task 1 in class	24/3 11ENA in Hall P1-2 11GEO in class 11PHY Task 1 in class	25/3 11LEG in Hall P4 11MAT Task 1 Hall P2	26/3 11SLR Submit to Admin 9am
WEEK 10 29 MARCH YEAR 11	29/3 11CAP in class submission Ancient History in class 11EST Task 1 in class 11DRA Performances all week	30/3 11TXD Hand in to Admin VET Sport Coaching Event 1 VET Hospitality Event 1 VET Construction Event 2 11EST Task 1 in class 11XEN Task 1	31/3 11EST Task 1 in class	1/4 <b>Holy Thursday end of term</b> 11EST Task 1 in class	2/4 <b>Good Friday Public Holiday</b>

**SCHOOL HOLIDAYS: 5<sup>th</sup> April till 16<sup>th</sup> April Inclusive**





### College Executive



Greg Ptolemy  
Principal



Colin Mulhearn  
Assistant Principal  
Dean of Studies



Julia Lederwasch  
Assistant Principal  
Dean of Students



Cassie Mowbray  
Ministry Coordinator

### Studies Coordinators

<b>Religion</b>	<b>Jane Rees</b> <a href="mailto:jane.rees@mn.catholic.edu.au">jane.rees@mn.catholic.edu.au</a>	Studies in Catholic Thought Studies of Religion 1 Unit Studies of Religion 1 Unit Accelerated Studies of Religion 2 Unit
<b>English</b>	<b>Mary Picton</b> <a href="mailto:mary.picton@mn.catholic.edu.au">mary.picton@mn.catholic.edu.au</a>	English Studies English Standard English Advanced English Extension 1 English Extension 2
<b>Mathematics</b>	<b>Andrew Middleton</b> <a href="mailto:andrew.middleton@mn.catholic.edu.au">andrew.middleton@mn.catholic.edu.au</a>	Mathematics Standard 1 Mathematics Standard 2 Advanced Mathematics Mathematics Extension 1 Mathematics Extension 2
<b>Science</b>	<b>Vina Gibson</b> <a href="mailto:vina.gibson@mn.catholic.edu.au">vina.gibson@mn.catholic.edu.au</a>	Biology Chemistry Earth & Environmental Science Investigating Science Marine Studies Science Extension Physics
<b>HSIE</b> Human Society & Its Environment	<b>Tony Stone</b> <a href="mailto:anthony.stone@mn.catholic.edu.au">anthony.stone@mn.catholic.edu.au</a>	Aboriginal Studies Ancient History Business Studies Economics Geography History Extension Legal Studies Modern History Society & Culture
<b>PDHPE</b> Personal Development, Health & Physical Education	<b>Chris Henry</b> <a href="mailto:chris.henry@mn.catholic.edu.au">chris.henry@mn.catholic.edu.au</a>	Community & Family Studies Exploring Early Childhood PDHPE Sport, Lifestyle & Recreation

[Return to the Table of Contents](#)

1

Assessment Handbook Y12 2021

### Studies Coordinators

<b>TAS</b> Technology & Applied Studies	<b>Patricia Stallard</b> <a href="mailto:patricia.stallard@mn.catholic.edu.au">patricia.stallard@mn.catholic.edu.au</a>	Computing Applications Design & Technology Engineering Studies Food Technology Industrial Technology Information Processing & Technology Software Design & Development Textiles & Design
<b>CAPA &amp; LOTE</b> Creative & Performing Arts, Language	<b>Patrick Campbell</b> <a href="mailto:patrick.campbell@mn.catholic.edu.au">patrick.campbell@mn.catholic.edu.au</a>	Dance (External) Drama French Beginners Languages by Distance Education: Open High School & Camden Haven Music 1 Photography Visual Arts
<b>VET</b> Vocational Education and Training	<b>Rosemary Wilkinson</b> <a href="mailto:rosemary.wilkinson@mn.catholic.edu.au">rosemary.wilkinson@mn.catholic.edu.au</a>	Business Services Construction Entertainment Hospitality Manufacturing & Engineering Retail Services Sport Coaching
<b>Learning Support</b>	<b>Melissa Chellis</b> <a href="mailto:melissa.chellis@mn.catholic.edu.au">melissa.chellis@mn.catholic.edu.au</a>	Life Skills English Life Skills Mathematics Life Skills HSIE Life Skills Work & the Community Life Skills Creative Arts Life Skills Technology
<b>Curriculum Coordinator</b>	<b>Peter Brown</b> <a href="mailto:peter.brown@mn.catholic.edu.au">peter.brown@mn.catholic.edu.au</a>	
<b>DIAL Coordinator</b>	<b>Phil Oke</b> <a href="mailto:phil.oke@mn.catholic.edu.au">phil.oke@mn.catholic.edu.au</a>	

### House Coordinators

<b>Champagnat House (Blue)</b>	Tutor Groups 1 - 6	<b>Daniel Mitchell</b> <a href="mailto:daniel.mitchell@mn.catholic.edu.au">daniel.mitchell@mn.catholic.edu.au</a>
<b>Dominic House (Red)</b>	Tutor Groups 11 - 16	<b>Kirsten Beletich</b> <a href="mailto:kirsten.beletich@mn.catholic.edu.au">kirsten.beletich@mn.catholic.edu.au</a>
<b>Mackillop House (Gold)</b>	Tutor Groups 21 - 26	<b>Jo Begley</b> <a href="mailto:joanne.begley@mn.catholic.edu.au">joanne.begley@mn.catholic.edu.au</a>
<b>McAuley House (Green)</b>	Tutor Groups 31 - 36	<b>Olivia Gollan</b> <a href="mailto:olivia.gollan@mn.catholic.edu.au">olivia.gollan@mn.catholic.edu.au</a>
<b>Wellbeing Coordinator</b>		<b>Nicholas Jones</b> <a href="mailto:Nicholas.jones@mn.catholic.edu.au">Nicholas.jones@mn.catholic.edu.au</a>



# Access to the Assessment Booklet

An email and notification has been sent to students to access this book.

The Assessment Booklet is available through College Webpage.

Students have signed an acknowledgement they have accessed this this important information.

[Link to Year 11 Assessment Handbook.](#)



# Compass



- Central Online program that the College uses to get information to Parents.
- Parents can get information on attendance, timetables, calendars, **Reports** and will receive notifications via their email when relevant information has been released.





# REPORTS

Francis Xavier College

What do you want to do?

STEP 1

STEP 2

STEP 3

Compass  
Once you  
School M  
download  
informatic  
Xavier's C

Where do  
If you are  
Administ

Parent Resources

Resources for Parents using Compass Portal

Click here for instructions for Logging into the Parent Portal for the First Time.

Click Here for instructions on How to Book a Parent/Student/Teacher Interview. (NB: The Compass Parent Portal refers to this a Parent Teacher Conferences)

Click here for instructions on How to Enter Subject Selections via Edval

The Presentation by Mr Colin Mulhearn, (Dean of Studies) on the Incoming 2109 Subject Information Evening can be found here. (Subject information Night Year 10 to Year 11 2019 (After the file has downloaded, click Open)

Conditions of Enrolment for Existing Parents 2018

Declaration for Existing Parents 2018

School Community Code of Conduct

Search...

Related Links

Compass Parent Login

Related Documents

- Compass Parents - Logging in for the first time.pdf
- Compass Parents - Accessing a Student Report.pdf
- Compass Parents - Booking a Parent-Student-Teacher Conferences.pdf
- Edval Parents - Entering Subject Selections.pdf
- Declaration for Existing Parents 2018.pdf
- Conditions of Enrolment for Existing Parents June 2018.pdf
- School Community Code of Conduct.pdf



- Progress Reports will be released on Compass During Week 9.
- These are a qualitative report on how your student has begun their studies the College



**Year 11**  
**Year 11 Term 1 2019 Progress Report**  
**St Francis Xavier's College - Hamilton**

This Progress Report allows teachers to give information to caregivers about how the student is engaging with their studies and how they are performing at a level in each class that is consistent with the College expectations of a Stage Six student. This is a qualitative report as there has been no formal course assessment at this stage. It gives parents an opportunity to discuss with their child their transition to Senior Studies and to consider areas of concern and achievement.

Subject	Areas Of Assessment				
	Participates in class activities	Completes class work and homework	Demonstrates an ability to work independently	Level of achievement to date	Interview recommended
Chemistry Yr11 Tom GARNHAM	Usually	Consistently	Sometimes	Experiencing difficulty	NO
Engineering Studies Yr11 Michael WARD	Usually	Usually	Sometimes	Developing	NO
Marine Studies 1U Yr11 Tom GARNHAM	Usually	Sometimes	Sometimes	Experiencing difficulty	NO
Mathematics Advanced 2U Yr11 Michael KERBY	Usually	Consistently	Sometimes	Experiencing difficulty	NO
Mathematics Extension 1U Yr11 Michael KERBY	Usually	Consistently	Sometimes	Experiencing difficulty	NO
Physics Yr11 Colin MULHEARN	Usually	Consistently	Sometimes	Developing	YES
English Standard Yr11 Charlotte O'NEILL	Usually	Consistently	Sometimes	Experiencing difficulty	YES
Studies of Religion 1U Yr11 Robin BELL-GRIFFIN	Usually	Consistently	Rarely	Experiencing difficulty	NO

A report that has common areas of concern expressed by the teacher, particularly around the completion of set work and participation would indicate the student is experiencing difficulty at Stage Six level. Strategies to address these issues may be necessary to achieve outcomes consistent with the student's ability. Where there are patterns of concern around Achievement Level, it may be appropriate to consider the overall package of courses in which a student is enrolled in, including the level of Mathematics or English. If an interview has been requested by a teacher then the teacher will contact you to arrange a discussion over the phone or a meeting at the College.



