

2020 COMMISSIONING CEREMONY

Thursday, 13 February 2020



L to R:

Ryan Gato, Assistant Director of Mission and Life Formation, Marist Schools Australia
Colin Mulhearn, Assistant Principal – Dean of Studies, St Francis Xavier's College
Imogen McCulloch, Captain, St Francis Xavier's College
Elijah Hahn, Captain, St Francis Xavier's College
Greg Ptolemy, Principal, St Francis Xavier's College
Julia Lederwasch, Assistant Principal – Dean of Students, St Francis Xavier's College

The College community would like to take this opportunity to thank the special guests who attended the Commissioning Ceremony.

Brian Lacey, Assistant Director of Catholic Schools Maitland-Newcastle Diocese
Suzanne Fern, Head of Teaching & Learning Services, Catholic Schools Maitland-Newcastle Diocese
Helene O'Neill, Parish Liaison Officer Maitland-Newcastle Diocese
Ryan Gato, Assistant Director of Mission and Life Formation, Marist Schools Australia
Teachers and student leaders from our associated high schools
San Clemente High School Mayfield and St Pius X High School Adamstown
Parents/guardians, family and friends

Principal's Address

I would like to commence by acknowledging the wonderful contributions of all who have made this morning possible. Thank you, Leroy and Mr Rowe, for opening our proceedings today in such a special way. Thank you to our dramatists, our musicians, MC, readers, welcomers, lighting and sound team (I believe Ethan deserves a special commendation in this area) and all those who have worked behind the scenes in assisting Ms Mowbray's mighty work in bringing this event to its realisation. I would also thank our special guests and families for joining us on this important occasion for our college.

Today we gather to commission our college leaders as they accept roles of service within our community. They have been chosen to be the face of service on behalf of us all. We congratulate them on having been elected, we promise to support them in their endeavours to be exceptional leaders, and we pray for them that they may act always in the way of Christ.

But while we empower them to represent us as a community, we do not abandon them to walk the path alone. While this morning may be about **their** commissioning, it is also about **our** commissioning. Each one of us is called this morning to walk alongside these exceptional young women and men and to be leaders in service with them. As members of a Catholic community, it is our calling to offer ourselves in the service of others every day. We are called upon to do everything in our power to help those around us realise just how great they can be. We are called to encourage others to realise the vastness and the capacity of their 'one wild and precious life'.

The Marist theme this year calls to each of us to be fully alive every day. It reminds us of the extraordinary potential that lies within, waiting to be realised, waiting to be unleashed. It also reminds us of the sacredness of

every life, not just those that appear to have value in a sometimes superficial world.

This theme is drawn in stark contrast to the expectations of our world today, where we are surrounded by forces that can make us feel inadequate, insecure, even unworthy of such a gifted life. As a result, we can feel unable to stretch beyond limitations that have been artificially constructed, sometimes by others, sometimes by ourselves. When we are surrounded by such negative ideas it becomes impossible to reach out to others, to show them the extraordinary value of their lives. So, my hope for every member of our college community this year is that you might find inspiration in these simple words to recognise your own 'wild and precious life' and the capacity within yourself to affirm such beauty in those around you. May your service to others allow them to uncover the precious nature of their lives.

In following the news stories of our modern leaders in the world today, one might be forgiven for believing that leadership is about ego. It seems too often concerned with power, prestige and glory. Yet such leadership will inevitably be found to be false and shallow. Real and lasting leadership demands humility and service and does not belong merely to the extraordinary or the chosen few.

In the Christian tradition real leadership often comes from the poor in spirit – the humble. Jesus was raised as the son of a carpenter. Many of his apostles were fishermen. The great evangelist Paul made tents before being asked to preach the message of God's Kingdom. Yet they lived wild and precious lives and through their acts of service encouraged others to do the same. There are examples of such leaders littered throughout history. Most of us would be familiar with Mandela, Martin Luther King Jnr, Mother Teresa – famous names who were not always famous. They recognised the extraordinary

possibilities of their life and chose to live fully.

We will not all be leaders by being on stage...we will not all speak eloquent words...we will not all devote our lives to caring for the homeless, we will not all lead countries, but we have all been given the capacity to be merciful to our fellow human beings. We have all been given the tools to make the lives of those around us better. And we are all called to servant leadership as people who bring hope to our world each and every day.

So, as we commission our college leaders this morning, let us be consciously aware that we are not all asked to perform extraordinary feats, but we are all called to do the ordinary things of life in extraordinary ways...

I remarked at our first assembly that I have a great love for finding the words of others who can provide wisdom and insight far beyond my own capacity. So, to conclude this morning, I would like to leave you with a pertinent thought from the great Roman philosopher and playwright Seneca whose work of prose entitled '*On the Shortness of Life*' provides its own insights on life.

Seneca remarked, *As is a tale, so is life: not how long it is, but how good it is, is what matters.* A wild and precious life indeed.

May 2020 allow each of us to live fully, and in service of one another.



Greg Ptolemy
PRINCIPAL



Call to Worship

Acknowledgement of Country
read by **Leroy Reid**
Didgeridoo – **Bryan Rowe**



Musical Performance

'I Refuse' by Josh Wilson
Guitar and voice: **Django Mallon**



Musical Performance

'The Truth' by Kate Miller-
Heidke

Guitar: **Alexine Ziade**
Voice: **Chloe Anson-Smith**

'One Wild and Precious Life'. This year's Marist theme poses countless questions. What do I want to put my energy into? Do I feel fulfilled in what I do? Does my fear control me or rather ambition? This year, I want to challenge you all, challenge you to remove yourself from the fear of failure but rather immerse yourself in the opportunities that present themselves.



A man and his son were once going with their donkey to a market. As they walked beside the donkey a countryman passed them and said "fools, what is a donkey for but to ride upon?" So, the man put the boy on the donkey, and they continued their journey. They soon passed a group of men, one of whom said, "see that lazy youngster, making his poor father walk while he rides". The boy begins to feel guilty and rather makes his father ride on the donkey's back. Not long after, a woman exclaims "you lousy father! making your poor son trudge beside you as you ride". Fed up, the father pulls his boy onto the donkey and they continue on with both the boy and father on the donkeys back. Finally, they encounter another man who scoffs at them "aren't you ashamed of yourselves? You're overloading that poor donkey!". The father and son finally understand to "please all, is to please none".

Whilst the story seems irrelevant and farfetched, this story resonated with me as I thought about this year's Marist theme. Whilst all new experiences may not be supported and understood by others it is crucial to be sure of yourself and take these opportunities as they come. Through these new experiences we further learn about both the world and ourselves, allowing us to grow and successfully use our opportunities to foster learning and experience.

In as little as a year, many of us will be beginning new chapters in our lives. With these new chapters the unexpected lessons and destinations, growing pains, uncertainties and worries will equally see the success, happiness and fruition of friendships. This year can provide us with the experience and framework needed for future endeavours to continue to actively better ourselves. I would like you all to think about what your plan is for this 'one wild and precious life' especially a way in which gives you meaning.

As I asked before, I hope each and every one of us can put our best foot forward for 2020 and conquer new experiences as we continue to better understand ourselves and the people around us. Time is always our valuable asset and this year is bursting with possibility and meaning allowing us all to answer the question "What do you plan for this 'one wild and precious life'?". I wish you all happiness and success for our 2020 and hope you find fulfilment in every aspect of your lives.

Captain's Address

Drama Performance



Imogen
McCulloch

Good morning parents, teachers, guests and fellow students. Firstly, on behalf of Year 12, I would like to extend a warm welcome to Mr Ptolemy our new principal and to the Year 11 students. I am very much looking forward to getting to know you all this year.

The Marist theme this year is “one wild and precious life”. This theme could not be more appropriate as it is to the past 12 months and for the year ahead of us.

It is with a heavy heart I feel compelled to remind us that many of us here at St Francis Xavier have faced some challenges of late with some farewelling a friend this week and others are still walking a tough journey with an ex-student of our college. Along with this, our nation has had to endure hardship with droughts, bushfires and floods affecting us in some way. This has created a challenging journey for all, so we've naturally been forced to address and think about this precious life we have.

Through times of adversity we build strength and resilience. We gain a renewed appreciation of the fragility of time and the gift of life. We learn to appreciate the small things, the special moments, embrace the challenges and gain perspective on the things that really matter. It's through these times we are provided with the opportunity to become our true selves, look at who we are, the lives we are living and our place in the world. We have the chance to connect as human beings and impact how we live our lives.

With all that in mind I look to the year ahead and all the opportunities and possibilities it brings to all of us here. How do we make this one precious life count? I ask all of you here today to reflect on this later and challenge you in this, to adopt a change in one way to enhance your life.

For me this year I will endeavour to lead our wonderful school with enthusiasm and commitment to not only the staff, but you, the student body. I feel deeply honoured and excited to be given this awesome opportunity. My challenge to myself this year is balance, balancing my studies, sport and an all too tempting social life. I challenge this to you all as well, as I believe it is of great importance to have balance in our lives. God has a great desire for us to be who we are called to be. This is a human journey of both risk and responsibility, of challenge and gift, of a life bursting with possibility and meaning.

Once again Year 11, I welcome you to the college. Time flies by so quickly so I encourage you to embrace all this college has to offer. Make new friends, try new things and create memories that will last a lifetime. Enjoy the fun wild ride that lies ahead for you all!

To the Year 12 of 2020, I hope this is the best year for us all. I hope that we can all achieve our own personal goals and support each other in the true SFX fashion I have witnessed throughout last year. I encourage you all to join me in my commitment to embrace our final year of school enjoying friendships, trying our best and most of all being kind to each other, finding meaning in our lives and accepting differences within our school community.

What the future holds is anyone's guess, but in true Marist theme we have one wild and precious life so be cheerful, appreciate the small things, strive to be happy and be the best person you can be.





Welcome to

Year 11 2020





*St Francis Xavier's College
Mass for Year 11 Students*



Early Days for Year 11 Students



Morning Tea for Year 11 Students from non-associated schools

There are 105 students enrolled from these schools







YEAR 12 HSC and BEYOND DAY



**Success
for our
2019
HSC
Students**

Students from the 2019 HSC group have excelled in their studies.

The College acknowledges the achievements of these high achievers, and at the Diocesan Awards Ceremony they received Awards from Catholic Schools Office Maitland-Newcastle Diocese. These students are the top achievers from all the schools in the Diocese.

It is important to acknowledge the great work and support given to these students by their previous High Schools: St Pius X High School, San Clemente High School and St Mary's Catholic College and the other schools that our students arrive from. We have the privilege of guiding these students through their final years of school education and we certainly benefit from the hard work and efforts of the teachers and leaders from these partner schools.

Colin Mulhearn
Assistant Principal - Dean of Students



Jake Harborne

Allrounder

90+ ATAR

1st in Course – Aboriginal Studies



Jessica Pelley

Top Achiever in the State

Studies of Religion 1U



Stephanie Kelly

Top Achiever in the State

Business Services

Distinguished Achievers

90+ ATAR

Roisin Browne
Joseph Bush
Rhys Campbell
Claude Castaldi
Georgia Charlier
Layla Clifford
Michelle Cook
Nicholas Crook
Mitchell Delbridge
Athul Devadas
Lachlan Gaudion
Jake Harborne
Summer Harrison
Joshua Hayward
Emily Hill
Rosanna Jennings
Violet Leonard
Tallas Lynch
Nicola Owen
Ellie Smailes
Thomas Webber

FIRST IN COURSE

Tristan Antonini
Equal 1st in Studies of Religion 1
Unit

Brendan Bourne
History Extension

Tobias Brieva
Spanish Continuers

Roisin Browne
Biology
English Advanced
Personal Development, Health &
Physical Education
French Continuers

Rhys Campbell
Investigating Science
Science Extension

Claude Castaldi
Chemistry
Economics
Mathematics

Georgia Charlier
Ancient History

Michelle Cook
Community & Family Studies

Oliver Crawford
Mathematics Standard

Lachlan Gaudion
Equal 1st in Modern History

Jake Harborne
Aboriginal Studies

Shea Hampson
VET Entertainment

Joshua Hayward
Mathematics Extension 1
Mathematics Extension 2
Physics

Rosanna Jennings
Equal 1st in Modern History

Stephanie Kelly
VET Business Services

Violet Leonard
Society & Culture
Visual Arts

Olivia Lewis-Curnoe
Equal 1st in Earth &
Environmental Science

Tallas Lynch
English Extension 2

Austin Mackay
Equal 1st in Music 1

Isaac Miller
Software Design & Development

Jessica Pelley
Equal 1st in Studies of Religion 1
Unit

Charlotte Phillips
Japanese Continuers

Zali Shackleton
Tourism, Travel & Events

Ellie Smailes
Equal 1st in Earth &
Environmental Science
VET Hospitality
Dance

Ashton Stacey
Food Technology

Lucinda Tonkin
English Standard

Thomas Webber
Engineering Studies

Giorgia Wilson
Equal 1st in Music 1



Introduction to Wellness and Wellbeing

What is the difference between Wellness and Wellbeing?

For wellbeing, society views this as being a holistic way of discovering individual life experiences. What humanity tends to strive towards is good health, feeling of accomplishment and the feeling of content. Wellness can refer to physical health both physically and mentally through the results of one's efforts.

What does this mean for the College?

Here at the College, we are encompassing Wellness through Wellbeing as we believe that both can complement each other. We have adopted the “5 Ways to Wellbeing” model to effectively enhance the individual lives of our students and staff of the College. We encourage the students to Connect, Be Active, Keep Learning, Be Aware and Help Others. These five steps are being incorporated into co-curricular life and through a variety of extra-curricular activities at the College.

Each week, we will explore the available programs and activated spaces at the College along with a discussion surrounding the meaning of the “5 Ways to Wellbeing” model.

Luke Baker
Wellbeing Coordinator

Did you know?

B201 is now a designated common room for students to access at Lunch time. This is a growing break-out space where the students can relax on bean bag chairs, play a variety of card and board games, complete puzzles and even play table tennis. The idea for the space is to have the students “Connect” with each other away from using a device for the designated lunch time. We are continuing to develop the space.



Yoga – Monday afternoons at 3:30pm and Wednesday Mornings at 8:15am

Students and staff are welcome to access the FREE Yoga program here at the College. All attendees are supervised by a qualified Yoga instructor and are provided FREE Yoga exercises. Yoga is a great way to connect the mind with physical movement. If students wish to attend, they can collect a permission form from Student Services.

The Drum Circle - Drumming Program for staff and students



Music is a powerful tool. Drumming is being recognised as to have the therapeutic qualities and genuinely make a positive difference in individual's life (T. Jacob, *Findings - Pacific Standard*). A drum circle can **connect** participants, challenge them to **be active**, entice creativity (**keep learning**), discovering a hidden talent through learning a new skill (**take notice**) and be enlightened by your peers as you connect (**give**).

Each week, students can attend the “Drum Circle” program in B201 at 8:30am each Tuesday and one Tutor Group will receive a special invitation to attend.



For parents/carers of students at St Francis Xavier's College Hamilton



Letters regarding Compass have now been posted to all new parents/carers.

- ✚ If you have not received your letter, please contact the College and we will check your postal details and arrange for an email to be sent to you.
- ✚ For more information on Compass please take a moment to familiarise yourself with the information contained in **'Resources for Parents using Compass Portal'** from the College website.
- ✚ Only residential parents/carers have access to the Compass Parent Portal.

Reminder!

PLEASE DO NOT REPORT PARTIAL ABSENCES through the Compass App. Reporting partial absences may cause inconsistencies with your child's attendance.

Only WHOLE DAY absences should be reported.

- ✚ Please continue to send in a note to explain a partial absence.
- ✚ SMS's are sent to parents of students who are absent at 9.30am each weekday morning.
- ✚ You will receive a text message if your child was not present during roll call at Tutor Group and/or Period 1.
- ✚ Please phone the College to explain your child's absence if you receive a text.
- ✚ Please **do not respond by text**, the Compass system does not accept them.
- ✚ If you notify the College beforehand that your child is going to arrive late, you will still receive an SMS.
- ✚ The arrival time of a student cannot be amended prior to them reporting to Student Services on arrival.
- ✚ On occasion you may be sent a text message even though your child is in attendance at school, this may be because they have arrived late and have not reported to Student Services.
- ✚ ***Please kindly remind your child that they must report to Student Services if they arrive late to school (9:05 am or later) so that their attendance is recorded, otherwise they may continue to be marked as absent.***
- ✚ In the event you receive a communication from the school inadvertently, please **phone Student Services (4961 2110)** and this will be investigated.

Your patience is much appreciated.

- ✚ In line with Government legislation, please ensure your child's absence is explained within seven (7) days of the absence date otherwise the absence is recorded as unexplained, and will remain unexplained, if a note is later received.
- ✚ Updating 'Compass Details New', users when logging on to Compass are given the opportunity to update their details.
- ✚ It has been noted that some parents have updated their mobile phone number by taking out the gaps within the phone number. This is not required.



In 2012, the Government introduced new non-attendance requirements in all NSW schools. The following information is provided as a reminder of the attendance responsibilities to be addressed by parents/carers and students.

As parents/carers you are responsible for:

- enrolling your children of compulsory school age (6-17 years of age) in a government or registered nongovernment school or registering them with the Board of Studies NSW for home schooling.
- ensuring that your children attend school regularly.
- explaining to the school the reasons for absences of your children and doing so within seven (7) days.
- taking measures to resolve attendance issues involving your children.
- non-attendance requirements were introduced in all NSW schools in 2012 and the New South Wales Education Standards Authority (abbreviated as **NESA**), and the Catholic School system, are very strict on the application of these new requirements.
- all schools have revised their attendance monitoring procedures, and it is vital that all families become familiar with, and know how to apply for, and provide explanations on all occasions when your children are absent from school, late in arriving at school or have to leave early from school.

Please note and comply with the following.

- All absences from school **MUST** be explained within 7 days otherwise it will remain as an **UNEXPLAINED** absence.
- Late arrival at school or early departure from school requires a note of explanation signed and dated by parents.
- If your family holiday is during school time you **MUST** inform the school Principal in advance and request permission for extended leave. (*You are encouraged **NOT** to withdraw your children from school for family holidays*).
- Permission for extended leave is authorised by the Principal and you will be required to carry a signed copy during the entirety of the leave period.

Parents/carers should note the following in relation to leave other than sick leave.

- Students will not generally be granted approved leave during examination blocks, therefore if a student is absent from examinations for reasons other than illness, *for example family holidays*, they will not be able to sit for exams and potentially will receive a zero score. Please understand that, with in excess of 950 students, it is not possible to reschedule examinations, or to ensure security of papers, if a student sits for an examination outside of the usual examination block.
- All students receive an assessment calendar at the commencement of each term which clearly shows due dates for hand in tasks and dates for in class assessments.
- If students have assessment tasks during a period when parents request leave the student will be required to complete an Assessment Variation Form and present this to the relevant Studies Coordinator **at least two weeks prior** to the leave and then be prepared to submit the task prior to leave.
- It is a student's responsibility to follow the assessment procedures outlined in the Assessment Handbook that will be issued to all students in Term 1 and be available for viewing on the College website.

Principal Responsibility

- Principals are legally responsible for keeping accurate records of student attendance.
- The Principal of the school has the right to question parents' or carers' requests for their child to be absent from school.
- Principals are also responsible for deciding if the reason given for an absence is justified. For this reason, Principals may request medical certificates or other documentation for long or frequent absences explained by parents as being due to illness.
- If Principals don't consider an explanation to be satisfactory, they will record the absence as unjustified.

Another busy term is flying by for our music students here at St Francis Xavier's College.

Last Wednesday, **Year 12 Music students and some Year 11 Music students** travelled to **The Glasshouse Theatre in Port Macquarie for Bravissimo**. Bravissimo is a concert of Year 12 HSC Music students from 2019 who were nominated for NESA's Encore and who had exemplary music performances for their HSC Practical Examinations last year. Our music students were most impressed with the students who performed and will now use their experience attending this concert in their own HSC Music performances.



Congratulations to our three Year 12 Music students who performed at our recent **College Commissioning Ceremony at the Civic Theatre, Newcastle**. **Django Mallon (Voice and Guitar)** performed I Refuse by Josh Wilson. **Chloe Anson-Smith (Voice)** and **Alexine Ziade (Guitar)** performed The Truth by Kate Miller-Heidke. These performances were most impressive and were performed with musicality and professionalism. Well done and congratulations to these musicians.

As we go to print with this edition of the Lighthouse, music students from Year 11 and Year 12 are taking up the opportunity to attend the first **Musica Viva Concert for 2020 at City Hall, Thursday evening 20 February**. Mrs Wattus will accompany the students and the students will enjoy a program of Brahms and Chopin.

A new initiative for the Music Department for this year is an opportunity for the music students to **write a Review of Albums** which may be newly released or perhaps newly discovered. Reviews need to be **submitted to Mrs Wattus in the Music Department** and will be published and available for reading on the Music Department Noticeboard. They may even make it into the Lighthouse! So, all of those budding music journalists have an opportunity to review and be published.

Choir rehearsals have also begun again for 2020. All students from throughout the College are welcome to sing in the choir. We sing a variety of songs and styles and rehearsals are on Thursdays during Lunchtime in the Music Rooms. Students do not need to be able to read music. The emphasis is on enjoying singing and creating a wonderful sound together.

Beginning next week, an **Instrumental Ensemble** will be formed. Any student who plays an **orchestral instrument is welcome to come along to the music rooms on a Wednesday during lunchtime**. If your son or daughter is interested in playing in this ensemble, please encourage them to speak with the Music Staff. All students in the College are encouraged to be part of this ensemble.

The annual **College Battle of the Bands is on again in March this year**. Students have begun rehearsing and many students have entered their band. The 'Battle' is open to all students from the College and bands are welcome to rehearse in the music rooms during lunchtime and the afternoon tea breaks each day.



Year 12 Geography Excursion Stockton Sand Dunes

Tony Stone
HSIE Coordinator

On Thursday, 6 February, Year 12 Geography students conducted fieldwork on the Stockton Sand Dunes, studying traditional and contemporary management in relation to a range of issues threatening the ecosystem's sustainability.



We were led by staff from the Worimi Conservation Lands and had an opportunity to travel across the dune field, accessing sites that would otherwise be inaccessible and consolidating work covered in class.



mentor support network

Scholarship Recipients

Congratulations to our seven Scholarship Winners who were presented with their certificates at a wonderful ceremony on Tuesday, 11 February 2020.

To be awarded this scholarship, each recipient made a written application and then attended a panel interview where they were interviewed by three members of the MSN Scholarship Committee. Following their success each student was awarded a sum of money to be used on supporting their educational expenses for 2020.



Well done to **Blessed Jaravani, Emmanuela Luka, Truong Nguyen, Camila Soliano, Eyerusalem Mengistu, Amok Masibier and Moreen Dushime.**

Janine Gorman
EAL/D Learning Support Teacher



THE UNIFORM SHOP

IMPORTANT NOTICE: Coronavirus

Due to the recent coronavirus we are expecting a delay in the delivery of some uniform orders. We are doing everything possible to ensure the safety of our production team while at the same time working on fulfilling orders as soon as possible.

The majority of Winter Uniforms are in stock and can be purchased as normal. We advised that there will be some delays and some winter stock items will not be delivered until Term 2. Further updates will be provided as we progress through Term 1.

We thank you for your patience and understanding.

Alinta Management



LIBRARY HOURS

The Library opens at 8:00am every day.

On Tuesday and Friday, the library closes at 3:30pm.

On Monday, Wednesday and Thursday the Library is open until 4:15 pm for after school study.

Subject teachers are available to help during this time.

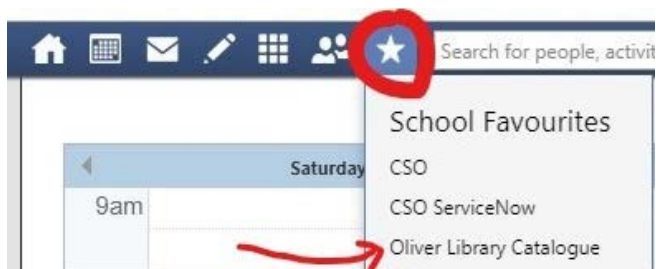
Julie Hoey

Teacher Librarian

In the first two weeks of school, students and staff borrowed over one thousand books from the SFX library!

If you're looking for more resources to enhance your learning, try this:

Go to Oliver via the favourites star in Compass. Enter keywords in the search field or click on Reading Lists and look for the subject name. The hyperlinks will take you to relevant resources.



Please be aware that the library staff are always available to help you:

- Julie Hoey (Teacher Librarian)
- Dianne Ellem (Library Technician)
- Sharon Feenan (Library Assistant)

We are looking forward to supporting staff and students in 2020.



YEAR



Year 12 Mid-Course Assessments

Monday, 16 March until Friday, 27 March

These assessments commence on **Monday, 16 March** and conclude on **Friday, 27 March 2020**. Students will be emailed an examination timetable and receive a hard copy. Please be advised that as per our Assessment Policy **leave will not be granted during exam blocks**, therefore students should carefully check commitments during this 10 day period.

Year 12 2020 Assessment Handbook

A reminder to all Year 12 Parents and Guardians regarding acknowledgement of Year 12 Assessment Handbook.

The [Year 12 2020 Assessment Handbook](#) can be accessed through our College Website.

Parent / Guardian to complete the Acknowledgement e-form.

[Open and complete the Parent / Guardian e-form](#)

Thank you for your support.

[2020 Year 12 Assessment Handbook](#)

YEAR



Year 11 Information Evening

Tuesday, 3 March

Commences at 7:00 pm in the College Hall

Students are not required to attend.

Notification inviting parents to attend this evening will be sent home shortly. We encourage all parents to commit to this evening.

The session will commence in the Hall with a welcome and overview of what has been happening with Year 11. **Parents will then join their child's Tutor Group Leader for a briefing, and to answer any concerns.**

Greg Ptolemy (Principal), Julia Lederwasch (Assistant Principal, Dean of Students) and Colin Mulhearn (Assistant Principal, Dean of Studies) will be available throughout the evening.

Year 11 2020 Assessment Handbook

Year 11 Assessment Booklet online acknowledgment of receipt will be sent via compass next week.

The assessment booklet will also be available on the College website.



St Francis Xavier's College St Vincent de Paul Conference

Vinnies Needs New Members!!

Do you want to make a difference for those who are doing it tough?

The SFX St Vincent de Paul Society is a group that meets weekly and organises ways to help the needy in our local community. Vinnies is not just an opportunity to help the needy in our community but is also a way to get involved in the school community.



Our group has five major activities each year, which are planned and organised at these meetings. These are:

Term 1

Easter Egg Appeal

Members deliver Easter Eggs to more than 400 residents in seven nursing homes during the week before Easter.

Term 2

- a) **Vinnies Day** – an out of uniform day to raise funds to assist young people, especially in overseas countries.
- b) **Winter Appeal** for non-perishable food items and warm clothing.

Term 4:

- a) **Spring Food Appeal** for non-perishable food items.
- b) **Christmas Appeal** – this is an out of uniform day and the student council usually organises some fun fund-raising activities. Profits go to the Hamilton parish SVDP conference to assist local needy families for Christmas.



6 December 2019: Christmas Appeal Fashion Parade

We also do home visits which provide an insight into how the society helps people in the community, with students visiting the homes of those who may need groceries, clothes, furniture or money to pay bills. There is also a visit to the Vinnies Store at Islington where we learn how these stores work to help the community.

We invite you to come to our meetings each week on Thursdays in Room B202 at lunch, starting at 11:25am.

Sarah Malone

SPORTING SPOTLIGHT



LEROY REID
Athletics

Leroy represented NSW at the **Australian All School Athletics Championships**.

He was one of the 665 Athletes from across Australia who descended on Perth from 6 to 8 December, 2019.

Leroy's results were impressive.

He was placed 4th in the 100m (photo finish), 2nd in the 200m, and as a member of the relay teams who were placed 2nd in the 4x100m and 1st in the Swedish Relay.

Leroy was also one of 24 indigenous athletes from across Australia accepted into **Raise the Bar Program** held in January 2020 at Melbourne University. The program is a joint initiative between Athletics Australia and Melbourne University Sport to provide Indigenous school students from around Australia a chance to discover the pathways to studying and participation through high performance sport. The athletes were exposed to a week of exclusive experiences including coaching and training tips from athletes including Olympic hurdler Kyle Vander-Kuyp and coaches from the University of Melbourne.

They were also given insights into the opportunities available to them at the University post school. Off the field they:

- Visited Coles Head Office - career and nutrition sessions.
- Met players from Collingwood Football Club.
- Attended the Tennis 'Rally for Relief' at Rod Laver Arena.

Raise the Bar Program was an unforgettable experience for Leroy as it allowed him to embrace his athletics abilities and set goals for the future including aiming for a spot on future Australian Athletics teams including the Commonwealth Games, World Championships and Olympic Games. Furthermore, the program inspired him to work hard at school in order to combine a tertiary education with his athletics goals. Most importantly he was able to reconnect with his culture and forge lasting memories and incredible friendships.





Kate
Kingham



Kate was a member of the **NSW U20 Basketball Team** that competed at the Ivor Burge Australian U20 Basketball Championships held in Canberra in January 2020.

NSW lost to Victoria in the play off for Bronze.

Congratulations Kate on your achievement in playing with the NSW U/20 Basketball Team.

CCC Sport



Students wishing to trial for CCC Sports will need to register on the new website.
[CSNSW Sport](https://www.csnswsport.com.au)

Information regarding CCC Sport Trials are provided to students via Compass. Term 1 Trials and registration dates are listed below.

Sport	Closing Date	Trial Dates
NSW All School Triathlon (Individual)	19 February	27 February
Tennis	24 February	2 March
Baseball	3 March	4 March
Volleyball	6 March	11 March
Water Polo	12 March	23 March
Hockey	18 March	23 March
Golf	18 March	30 March

Downie Trophy Round 4 SFX v All Saints, Maitland

SFX took on the strong and very confident All Saints team in round 4 of this knockout competition. Unfortunately, a turf wicket was not available, so we had to play on the synthetic pitch at Pickering Oval, Kotara. A great leveller of the boy's abilities.

Captain Conrad correctly called the toss and we were in to bat. A blistering start by Jack Hartigan (163) backed up by solid contributions by Olivier Koehn (61) and Jarrod Pitt (55 n.o) saw the team achieve one of our highest scores ever in this competition of 340.

All Saints made very good progress and with 15 overs to go were well in the game. Excellent efforts with the ball, again by Jarrod (4 -60, including the first 4 wickets) and Jack (3- 42 and a run out!) eventually saw the Maitland side bowled out for 267. An extremely high scoring game.

We now progress to the quarterfinals of this statewide competition.

Downie Trophy Quarter Final SFX v St Paul's Manly

Rain affected the preparation of a turf wicket, so we were back to Pickering Oval. Conrad again called correctly, and we were in to bat. A fast 20 from Jack Hartigan was backed up by an intelligent innings of 81 from Conrad Watson. Jackson Hodgetts provided a solid 34. We finish at 8 – 199 for our 40 overs. A competitive score. It was game on! The boys really started well, putting pressure on their batters and holding a couple of catches (well done Luca Jones!) and forcing a run out (Olivier Koehn dynamic in the covers) St Paul's were 4 - 20 then 5 -54. What a start!



Unfortunately, our fielding troubles saw their best bat dropped twice and he really made us pay for our missed chances, finishing on an unbeaten 122. They were too good for us on the day. This sees us knocked out of the competition, but the team can be proud of their efforts. Top eight in the state is a great effort.

A big thank you to all involved with the team including Dan Mitchell, Paul Dan, Rowan Kelly, Br Pat and Kim Burns for providing the lunches and the College Executive for their ongoing support.

The Year 11 students are looking forward to doing even better in this year's competition, which starts in Term 4. Bring it on!

Dan Mitchell, Justin Gordon, Paul Dan
Team Managers



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Finance Office

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*All student related phone calls can be made directly to the Student Services.
If the phone is unattended please leave a message.*



Uniform Shop

Telephone: (02) 4962 4423
Email: stfrancisxaviers@alinta.com.au

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Tuesday 8:30 am – 12:30 pm
Thursday 10:30 am – 12:30 pm

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