



Lighthouse

Volume 36 Number 6

26 June 2020

Dear Parents/Guardians, Students and Friends of SFX

SAINT MARCELLIN CHAMPAGNAT FEAST DAY

As a college based in the tradition of the Marists, it has been wonderful for us to be able to engage in some suitable celebratory activities to mark the feast day of Saint Marcellin Champagnat over the last few weeks. In seizing this rare chance in 2020 to join in a sense of community, it is also a timely reminder of the ideals that we profess as members belonging to such a group. There is beautiful wisdom and grace for us all to consider when we recall the core values underpinning the Marist tradition.

Presence

We are reminded of the need to be ever-present in our interactions with others. Relationships are at the core of this belief. We are called to be counter-cultural to a mainstream world addicted to technology and self-interest. We are invited to engage with trust and openness with those who share our journey.

Simplicity

In a world that offers so many distractions, the Marist tradition calls us back to a way of simplicity. It asks for honesty and integrity in our dealings with others and encourages us to re-evaluate the values that define our lives.

Family Spirit

The Marist tradition is underpinned by the values of family and community. We are called to work alongside one another and value each person for the individual gifts that they bring to our 'family'. Every member of the community should feel safe and a sense of belonging in this family unit.

Love of Work

Marcellin Champagnat's story reflected his determination to persist and work hard. His example invites us all to discover the joy to be derived from achievement founded in commitment and relentless effort. We are encouraged to recognise that work can lead us to a sense of self-fulfilment and purpose.

In The Way Of Mary

Mary is a wonderful representation of faith, characterising extraordinary values to which we might all aspire. She accepted the challenges of her life, put her faith in God, and led her family with grace and joy. Her 'Yes' to God, is a guiding light for all who would travel the Marist way.

YEAR 11 LEADERSHIP DAY

Last Friday saw approximately 70 of our Year 11 students nominate to participate in our leadership day at the college. The day featured a number of presentations and interactive sessions designed to hone student awareness of the diversity of leadership styles and increase their capacity to be people of positive change. The volume and quality of these students seeking to embrace leadership opportunities was refreshing to witness and I commend each of them for accepting the challenge to make a difference.

YEAR 11 REPORTS AND PARENT/TEACHER INTERVIEWS

Year 11 Reports are currently being compiled and will be released toward the end of the term. These reports will not have quite as much detail as might normally be anticipated due to the reduction of assessments in response to Covid-19. Nevertheless, it is hoped that these reports will confirm for parents and carers the progress that students have made in Semester One. Unfortunately, the Covid-19 restrictions that remain in place will preclude us from holding our regular Parent/Teacher Interviews after the release of these reports. As a result, if you have any concerns emerging from the reports, I would invite parents/carers to make contact with relevant teachers.

IMMERSION

As noted earlier in the year, Covid-19 forced our cancellation of the Cambodia immersion this year. However, the communities in Cambodia are certainly desperate for our support in these difficult times so, in response to this, we will be donating our fundraising from Entertainment Book sales this year to this very important cause.

YEAR 11 2021 COURSE INFORMATION EVENING

Unfortunately, Covid-19 restrictions have also led to the cancellation of our course information evening in its traditional format. Instead, we will be providing the relevant information for families via pre-recorded sessions on our college website. More information will be provided to families affected by this change at the commencement of next term.

May God bless.

Greg Ptolemy
Principal

YEAR 12

2020 SEMESTER 1 ACADEMIC AWARDS

The Academic Awards are an opportunity to recognise those students who have been placed 1st, 2nd or 3rd in a course or who have been awarded Academic Achievement due to being ranked in the top 5% of the course cohort. The Semester 1 Awards are based on the combined assessment tasks completed over the first two terms of Year 12.

Congratulations to the College students who received Awards

FIVE AWARDS

Lilliana Francisci

French Beginners	First Place
Biology	Academic Achievement
English Standard	Academic Achievement
Mathematics Standard 2	Academic Achievement
Studies of Religion 2 Unit	Academic Achievement

THREE AWARDS

Tristan Antonini

Software Design & Development	First Place
Industrial Technology	Equal Second Place
English Advanced	Academic Achievement

Sophie Gillogly

Economics	First Place
Legal Studies	Third Place
Studies of Religion 2U	Academic Achievement

FOUR AWARDS

Serafina Angeli

Studies of Religion 1U	First Place
English Advanced	Second Place
Legal Studies	Second Place
Music 1	Second Place

Katie Harrison

Biology	First Place
Legal Studies	Third Place
Studies of Religion 2U	Academic Achievement

Gabrielle Hines

Business Studies	Equal Second Place
Community & Family Studies	Third Place
English Standard	Equal Third Place

Sophie O'Sullivan

Community & Family Studies	First Place
Biology	Academic Achievement
Mathematics Standard 2	Academic Achievement
Studies of Religion 2U	Academic Achievement

Jessamine Lobb

English Advanced	First Place
English Extension 1	First Place
Studies of Religion 2U	Equal Second Place

Jessica Pelley

History Extension	First Place
Legal Studies	First Place
Modern History	Third Place
English Advanced	Equal Third Place

Piper Lovett

Aboriginal Studies	First Place
Business Studies	Equal Second Place
English Advanced	Academic Achievement

Benjamin Rees

Personal Development, Health & Physical Education	First Place
Studies of Religion 1U	Equal Second Place
Business Studies	Academic Achievement
English Advanced	Academic Achievement

Max Martin

Biology	Third Place
English Standard	Academic Achievement
Studies of Religion 2U	Academic Achievement

Max Moser-Finch

Engineering Studies	First Place
Mathematics Extension 1	First Place
Mathematics Extension 2	First Place

Avena Munro

Ancient History	First Place
Biology	Second Place
Chemistry	Second Place

TWO AWARDS

Max Anderson

English Standard	Equal Third Place
Biology	Academic Achievement

Chloe Anson-Smith

Music 1	First Place
Community & Family Studies	Second Place

Louis Blackford

Earth & Environmental Science	First Place
Studies of Religion 1U	Equal Second Place

Hudson Blanch

Chemistry	First Place
Mathematics Advanced	Third Place

Cloe Burchell

Catholic Studies	First Place
Exploring Early Childhood	First Place

Geri Calman

Business Services	First Place
Catholic Studies	Equal Second Place

Chelsea Chapman

Textiles & Design	Equal First Place
Mathematics Standard 2	Equal Second Place

Zoe Chapman

English Extension 2	First Place
Ancient History	Second Place

Tara Denzin

Hospitality	Equal First Place
Studies of Religion 2U	Academic Achievement

Ivy Griffin

Studies of Religion 2U	First Place
Society & Culture	Second Place

Isabella Jackson

Community & Family Studies	Academic Achievement
English Advanced	Academic Achievement

Hayden King-Verbicaro

Science Extension	Equal First Place
Industrial Technology	Equal Second Place

Ethan Manditch

Earth & Environmental Science	Second Place
English Standard	Academic Achievement

Matilda Mason

Person Development, Health & Physical Education	Second Place
Earth & Environmental Science	Third Place

Gretal McMillan

English Standard	Second Place
Mathematics Standard 2	Academic Achievement

Jake Michilis

Construction	Equal First Place
Mathematics Standard 2	Equal Second Place

Angus Nichol

Science Extension	Equal First Place
Personal Development, Health & Physical Education	Academic Achievement

Tess Piper

Society & Culture	Equal First Place
English Advanced	Academic Achievement

Leroy Reid

Personal Developmental, Health & Physical Education	Third Place
English Advanced	Equal Third Place

Sharni Tilbrook

Physics	First Place
Chemistry	Third Place

Meghan Ward

Food Technology	Second Place
English Advanced	Academic Achievement

Georgia Worboys

Photography	First Place
Retail	First Place

Alexine Ziade

English Standard	Academic Achievement
Studies of Religion 2U	Academic Achievement

SUBJECT AWARDS

CREATIVE & PERFORMING ARTS AWARDS

Drama

First Place

- Aysha Yuhermon-Taylor

Visual Arts

First Place

- Genevieve Thomas

Equal Second Place

- Ava Gibson
- Sarah Malone

ENGLISH AWARDS

English Advanced

Academic Achievement

- Brianna George
- Paige Ryan-Webster
- Luka Snedden

English Standard

First Place

- Mikaela Jones

Academic Achievement

- Imogen Amodio
- Benjamin Byrnes
- Rhys Mason
- Holly McKelligott
- Scarlett Nicholas

English Studies

Equal First Place

- Lachlan Hancock
- Jessica Hay

Third Place

- Edyn Chapman

HSIE AWARDS

Business Studies

First Place

- Olivia Dent

Academic Achievement

- Jade Clout

Geography

First Place

- Julian Craven

Second Place

- Lucas Carroll

Modern History

First Place

- Orla Sheridan

Second Place

- Isobelle Proctor



MATHEMATICS AWARDS

Mathematics Extension 1

Equal Second Place

- Mebin Liby
- Joseph Mernagh

Mathematics Advanced

First Place

- Amy Theacos

Second Place

- Kadel Snaddon

Academic Achievement

- Charlotte Dever
- Hannah Geering
- Lillian Harding
- Jeremy Stewart

Mathematics Standard 2 Unit

First Place

- Alkira Johnston

Equal Second Place

- Chloe Goodwin

Academic Achievement

- Eleanor Coddington
- Holly Davis
- Lily Dicker
- Emily Eather
- Nicholas Hafner
- Elsie Laycock
- Joseph Stephenson

Mathematics Standard 1

First Place

- Alliyah Murphy



PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION AWARDS

Personal Development, Health & Physical Education

Academic Achievement

- Liam Barber
- Logan Proctor

Sport Lifestyle & Recreation

Equal First Place

- Jack Gleeson
- Will Watsford



RELIGION AWARDS

Studies of Religion 2 Unit

Equal Second Place

- Ashley Janissen

Academic Achievement

- Jonah Anderson
- Dalton Deverell
- Aiden Grgas
- Bridget Lynch

Studies of Religion 1 Unit

Academic Achievement

- Joseph Morris

Catholic Studies

Equal Second Place

- Heather Mahoney
- Charlotte Roberts



SCIENCE AWARDS

Biology

Academic Achievement

- Jisel Babu Jacob

Investigating Science

First Place

- Milah Riley

Second Place

- Luke Davison

Marine Studies

First Place

- Erin Marley

Physics

Second Place

- Charlie Hawke



TAS AWARDS

Computer Applications

First Place

- Cameron Garbutt

Design & Technology

First Place

- Kade Tillock

Food Technology

First Place

- Sophie James

Industrial Technology

First Place

- Gabrielle Edwards

Information Processes & Technology

First Place

- Noah White

Textiles & Design

Equal First Place

- Elizabeth Hughes

VET AWARDS

Construction

Equal First Place

- Alexander Wellard

Entertainment

First Place

- Logan Ellis

Hospitality

Equal First Place

- Isabella Dunn

Sport Coaching

First Place

- Lucy Lowe

The College also acknowledges all those students who have applied themselves fully, but who were not award recipients.

Year 11 School Reports

Year 11 Reports are now available for you to view via your Compass Parent Portal.

Due to restrictions associated with Covid-19, and the advice of Health experts, parent teacher interviews will not be able to run this year as they normally would.

Parents are always able to contact their child's teachers should they wish to discuss their child's progress.

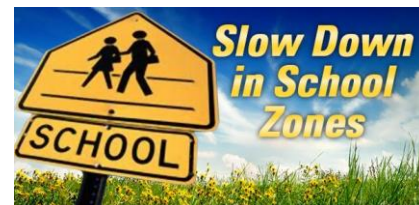
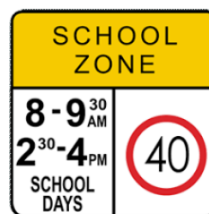
Please access your child's report via Compass; you can do this via our College Website or via the Compass app on your smartphone.

To access Compass Parent Portal via your computer:

- Go to our [College Website](#)
- Click on 'Parent Portal' at the bottom of the page under 'Quicklinks'
- Enter your login and password details
- 'View Academic Reports' (for reports)

Please note there are more detailed instructions on our College Website

- Go to our [College Website](#)
- Hover over 'Parents'
- Click on 'Parent Resources'
- On right hand side of page under 'Related Documents' choose instructions for 'Compass Parents accessing a Student report'.



A reminder to all our parents that school zones remain in place for the safety of our children and families. School zones operate on all gazetted school days which are all days the school is open, even pupil free days.

School zones for our school will end on Friday, 3 July 2020 and resume on Monday, 20 July 2020.



Wellness and Wellbeing

Music as a coping strategy



Music has the power to shift our moods. We tend to use music as a form of entertainment. However, through research, music has been proven to boost your mood, provide motivation, help you relax, and to connect with others.

Here are the top five reasons why you may listen to music:

1. **It can boost your mood.** Simple exercises like putting on your favourite song can help lift your mood when you may be feeling down or anxious.
2. **It can help motivate you.** If you are struggling to engage with your regular activities, music can motivate you.
3. **It helps reduce stress.** Background music can be played in the background while you are completing regular activities at home or when you are completing your daily routines. Try and match the music to how you are feeling in that moment. For example, a soothing piece of music while you study, or read, can create a sense of calm. Try classical or instrumental music.
4. **It connects you with others.** Music can help you relate to others who may be experiencing similar emotions. You can share playlists, CD's or even attend music performances together with your friends or family.
5. **It can help you focus.** Try and let music help you with what you are feeling. Music is a powerful outlet for emotions.

Mid-way through Term 2, both Year 11 and Year 12 contributed to a Spotify playlist. The compilation of songs is wide including music from the 70s right through to contemporary artists. You can access the playlists for free through the Spotify App. Here are some links for you to access the playlists.

XAVIER YR11 2020

<https://open.spotify.com/playlist/2rUVHbgMqh35AkPGITPQLm?si=2XaDDeU6S8CGuPuXScawwg>

XAVIER YR12 2020

<https://open.spotify.com/playlist/78ljNHZMt356MsrZwEmfJo?si=Vd1vgUvwSWaXFPBX8vnSQQ>



MUSIC NEWS

Melissa Wattus
Music Staff



Due to the COVID – 19 restrictions, concerts for our music students have not been permitted. However, with the easing of restrictions, we did indeed begin our HSC Performance Preparation Mini Concerts last week.

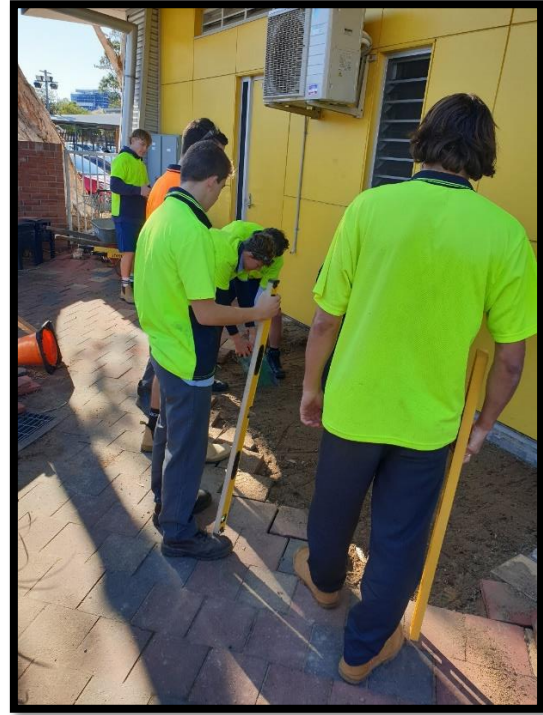
With an audience of three, **Lillian Mackaway** performed two of her elective pieces, *'Don't Cry For Me Argentina'* by Andrew Lloyd Webber and *Prelude No 15 in Db Major* by Frederic Chopin.

Congratulations to Lillian for her performances and for taking the opportunity to further develop her HSC performance skills. We will have more mini-concerts during the coming weeks as the students prepare for their Elective Assessment Task and HSC Practical Examination, all to be held during Term 3 this year.

Year 11 Student Leadership Workshop



CONSTRUCTION



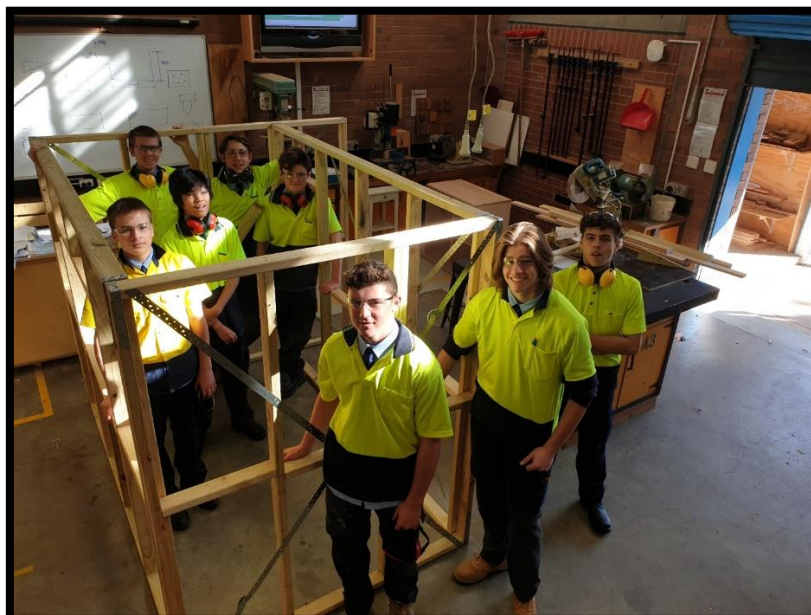
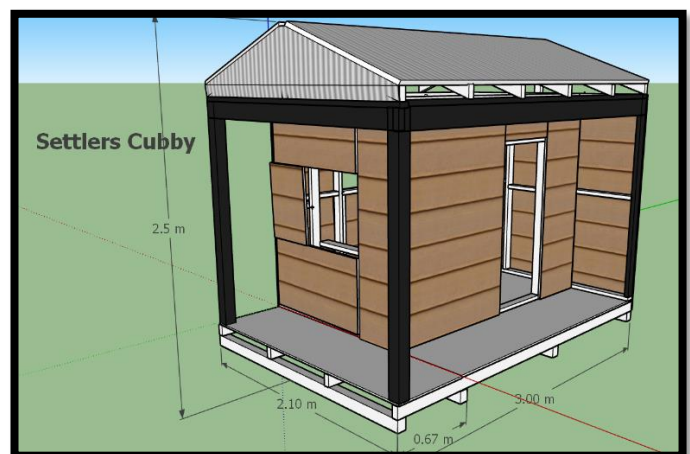
Year 12 students are currently completing a competency '*Concreting to simple forms*'. This competency requires students to develop the skills required to perform basic excavation, position formwork and reinforcement then place and finish concrete to Australian Standards. In these photos you can see the students working through the process to complete the formwork to allow for the pour to occur.

All excavation, formwork and reinforcement placement are undertaken during class time to prepare for the placement and finishing of the concrete. Students then spend a day learning how to cart, pour, level and finish concreting. Practising and perfecting these skills is essential preparation for more complex jobs such as suspended slabs, walls or beams.



Students in Year 11 have been completing two units this term - *Communication and Read and Interpret Plans and Specifications*.

Effective communication is an important element on a building site and avoids misunderstandings – which may lead to costly errors and injury. To successfully carry out construction work, it is critical to be able to interpret plans, drawings, details and specifications correctly. While both the units have a theory component they are best acquired by practice. To this end, the practical component for these two units is integrated into the class project for Mr Halls' Year 11 classes, which is building two Cubby Houses. Students are now in the process of building the floor and frames. The project will allow the students to see first-hand how to build to Australian Standards on a small scale. In the photos students are working on the Miner's Cubby with a front veranda, which will be available for sale later in the year. The other design is a Settler's Cubby with a rap around veranda and a shop window.





LIBRARY HOURS

Monday	8:10am – 4:15pm
Tuesday	8:10am – 3:30pm
Wednesday	8:10am – 4:15pm
Thursday	8:10am – 4:15pm
Friday	8:10am – 3:30pm

After school study is on Monday, Wednesday and Thursday afternoons, with teachers on duty to assist.

Julie Hoey
Teacher Librarian



SHAKE UP IN THE LIBRARY

Students have noticed some changes in the library in the past couple of weeks. The Reading Corner has been opened up to make it easier for more people to browse the shelves, and the magazine display has also been moved to a more accessible location. Reading has many benefits – intellectually and emotionally – so we encourage students to exercise self-discipline with those phones and pick up a great book instead. Books in the Reading Corner include fiction and non-fiction, and we hope our new magazine subscriptions will start arriving soon. To make a purchase recommendation, email Mrs Hoey at Julie.hoey@mn.catholic.edu.au or speak to a library staff member.

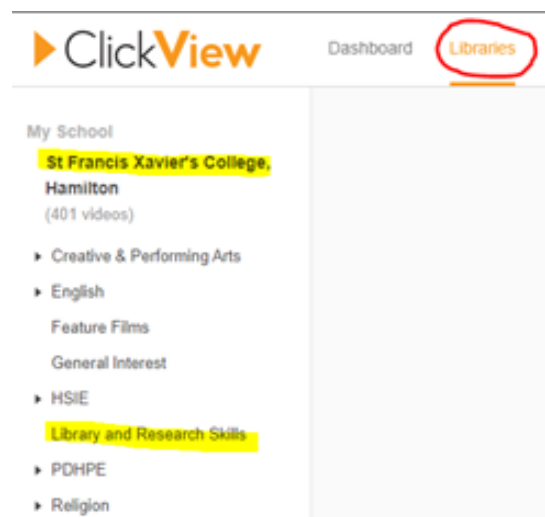
PRINTING

To add funds to students printing account you may now use:

- EFTPOS [from 9:15am-2:30pm daily]
or
- QKR App [selection 'printing recharge']
or
- Cash is also still accepted

USING THE LIBRARY—TUTORIALS

A number of short video tutorials have been added to ClickView to help staff and students learn how to access and use the SFX online library. Login to ClickView, select the SFX Library, and go to the Library and Research Skills folder.



CAREER NEWS

**Check your emails
on a regular basis!**

Julie McLoughlin
Careers Coordinator
E: julie.mcloughlin@mn.catholic.edu.au

Career News, Key Dates and Reminders



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

Newcastle University is offering 3 new degrees in 2021

New Degrees for 2021

BACHELOR OF DEVELOPMENT STUDIES / BACHELOR OF COMMUNICATION

Development Studies focuses on real-world issues such as globalisation, environmental change, sustainable development and social justice. Combining this degree with a Bachelor of Communication will prepare graduates for a career in journalism, community development or advocacy, in roles such as Foreign or Political Correspondents, Indigenous, Environment, Urban, Economics or Social Affairs reporters, Communications and/or Public Relations Manager of an NGO, or within the government or business sectors.

BACHELOR OF CLIMATE SCIENCE AND ADAPTATION

Warming global temperatures are impacting our lives like never before. Offered from 2021, our new Bachelor of Climate Science and Adaptation degree will turn your passion into practice and provide you with tools to tackle climate challenges. You will learn to identify and assess the impacts of climate change, develop goals and actions to minimise the risk of these impacts, and establish a process to implement a climate change adaptation plan.

BACHELOR OF BUSINESS ANALYTICS

In recent years, interest and industry demand for business analytics specialists has increased significantly. The quality, quantity and diversity of data available has never been greater, with many organisations relying on the expertise of business analysts to inform decision making and strategic direction. As a result, career opportunities in this area have boomed.

The University of Newcastle's Bachelor of Business Analytics focuses on emergent issues in business. You'll develop the skills needed to implement and oversee data-driven business decisions and will offer you a competitive advantage in a rapidly evolving employment market.

University of Newcastle Degree Webinars

In place of the annual Schools Visit Day event, UoN will be hosting a Degree Webinar Series for students and parents in the early evenings of the July school holidays and into the first two weeks of Term 3. They will have over 40 webinars covering a wide range of degrees and study areas, as well as sessions on careers, enabling pathways, accommodation and scholarships.

Students will have the opportunity to hear from University of Newcastle academics and current students who will be sharing key information such as degree overviews, work integrated learning opportunities, career outcomes and time for Q&A.

They will be sharing webinar dates and registration links on their website this week.

National Institute
of Dramatic Art

NIDA

NIDA Applications Open Wednesday 1st July

Applications to study a Bachelor of Fine Arts, Master of Fine Arts or Vocational Diploma at NIDA in 2021 open Wednesday. Visit nida.edu.au for more info and to apply.

Acting | Costume | Design for Performance | Directing
| Live Production | Make-up | Musical Theatre |
Properties and Objects | Scenic Construction |
Technical Theatre and Stage Management | Voice |
Writing for Performance

Study Interior Design Sydney Design School Info Session Wednesday 15 July - 6pm

Join them for a free information session. Explore the creative studios, meet their educators and be inspired by recent student work.

Register online to join us <https://bit.ly/2A3wROg>

Engineering Your Future

The Winter Engineering online event for students [Click](#) to find the current program for Monday 13 – Friday 17 July, and Register

Learn more about the vast scope of exciting work that Engineers do; the courses available at University, TAFE and alternative pathway options; and the current and growing demand for Engineers and Technologists. For further information: contact Caryn Morgan stemns@engineersaustralia.org.au

AIE Industry Experience Day Wednesday 15 July-10am

Contact : Sydney Campus : sydney@aie.edu.au

AIE's Industry Experience Days are a great opportunity for students to learn about the local and international game development, 3D animation and visual effects industries. Students will get the opportunity to learn about the different pathways to get into the industry, what should be in a portfolio and will be able to get creative in practical workshops using industry-standard 3D animation and game development tools.

The sessions are run by industry professionals who have worked on some blockbuster games and films. Everything is provided for you to participate in the hands-on workshops and you will be using the same software that is used in the industry.



RSA / RCG

There has been a lot of enquiries regarding SFX running a RSA / RCG course this year.

If things continue “on track” we will be able to hold these in Term 3, along with First Aid courses. Dates will be sent out as soon as verification is given.

Destination Australia Scholarships Late round applications close Friday 27 June

Destination Australia Scholarships are funded by the Commonwealth Government and are designed to attract and support students who choose to live and study in regional communities. Each Scholarship provides \$15,000 per student, per year to meet the costs associated with relocating, living and studying in regional Australia. Late round applications are now being accepted until 27 June.

<https://www.tafensw.edu.au/scholarships/DestinationAustralia>

InspirED's HSCLive Pre-Trial Webinars

InspirED is hosting subject-specific online webinars for Year 12 students in the July holidays (Monday 6 - Friday 17 July). Prices start at \$50 per lecture and include detailed lecture notes. Registration essential. <https://inspired.edu.au/july-hsc-trial-preparation-lectures>

THE Sport Corner

Rosemary Wilkinson
Sports Coordinator

The SFX community would be aware that due to Covid-19 issues around social distancing and to ensure the safety and welfare of all, sport at the College has been cancelled. The following information was communicated to all schools at the end of Term 1. All Diocesan and NSW All Schools events for Terms 1 and 2 are cancelled.

Decisions about Term 3 sport will be made in Term 2

School Sport Australia cancelled all School Sport Australia events for 2020. Open the link below for further information about cancelled events [School Sport Australia](#)



Swimming Charlie Hawke

Recently Swimming Australia announced its top 25 rankings in each aged group and for the 17 years boys **Charlie achieved a top 25 ranking in twelve events**. Of note he was ranked 1st in Australia for 50m Free, 100m and 200m Butterfly; 2nd in Australia for 50m Fly, 100m and 200m Freestyle, and 100m and 200m IM; and 4th in the 400m Free. Very, very impressive!

In recognition of his achievements Swimming Australia notified him that he would likely have been selected on the **Junior Australian Swim team** for the 100m and 200m Butterfly to compete at Junior Pan Pacs had they not been cancelled due to Covid-19. Charlie has achieved one of his goals, **congratulations**. While this was to be Charlie's last opportunity to represent Australia at the junior level this is by no means the end of his swimming career. In fact, Charlie has made a verbal commitment to the University of Alabama. If all goes well, he will commence his studies in August 2021.

SPORTING SPOTLIGHT



Kate Kingham
Basketball

In February this year, Kate represented NSW at the U/20 Australian Basketball Championships in Canberra. The NSW team were placed fourth.

Kate comes from a sporting family. All members of the family have been involved in an array of sports, including swimming, netball, cricket, soccer, tennis, and the list goes on and on.....! It was a given that Kate would choose basketball as a sport she wished to be involved in. When she was little, she would watch her dad and two older brothers play. She enjoyed the game so much she thought she would give it a go. She started playing in 2011 at the age of 9.

Kate is very passionate about the game of basketball. She enjoys the hype before a game, the competitiveness of a game, the strive to improve each time she takes the court and the thrill after a win. Basketball has provided Kate with the opportunity to travel throughout Australia and to make many lifelong friends along the way.

Representative History

Kate's representative history in basketball is impressive to say the least. **She has represented Newcastle Hunters from 2012-2019. In 2019 she became the only player in 74 years of Newcastle Basketball to win 3 NSW State Championship titles in the one season** as a member of the following teams – U/18 Women, Waratah League Youth Women Division 1 and Waratah League ABA Senior Women.

In 2019 Kate represented NSW Country Basketball U/18 Women at the Australian Championships in Townsville where she was listed as the **top 3-point percentage shooter and 2nd in 3 points made for the tournament**. Her representative history is hard to believe but provides us with an idea of how talented she is.

As a member of the Newcastle Hunters Basketball Representative program (2012-2019) Kate has had success in winning:

- 2 NSW State Championships (1 runners up)
- 5 NSW Country Championships (1 runners up)
- 3 NSW Country Premier League Championships – voted Most Valuable player 2017 (1 runners up)
- 6 Eastern Junior League Championships and
- competed at the U/14 Australian Nationals – 2014, 2015.

At the school level, Kate was a member 2014 Polding (Primary) team to compete at the NSW PSSA State Basketball Championships. She represented St Pius X Adamstown in 2015-2018 winning the NSW CCC Championships in 2018 and runners up in 2017, was an integral member of the SFX team in 2019 (also NSW CCC runners up) and was selected in the NSW CCC team that competed at the NSW ALL School Championships in Terrigal.

Kate has also been selected in various [elite programs](#) and teams including the:

- NSW State Performance Program 2016-2019
- Australia Country Team – New Zealand Tour 2017
- NSW Country Representative 2015-2019 where she has competed at 3 Australian Country Junior Basketball Cup Tournaments – (won two (2) Championships 2015, 2017) and 2 Australian Nationals – U/16 2017, U18 2019
- National Performance Program 2018-2019

Balancing sport, training and schoolwork and trying to fit in a social life can be very difficult at times. Her weekly training schedule consists of 2 strength + conditioning gym sessions with a personal trainer, a minimum of 4 team training sessions, and at least 3 individual shooting/skills sessions. Combine this with work one day a week - one could say that Kate's life is very hectic

However, she is still able to manage her busy schedule. Why? Firstly, she is very passionate about basketball and secondly, she is very disciplined by nature. Most importantly, she has the support of her family. A term study timetable and weekly schedule help as well.

Kate is undecided about what she wants to do post school, although playing in the WNBL is a goal. For the moment she is focussing on doing well in the HSC. We look forward to seeing where basketball takes Kate in the future.



Kate: front row : second from left





DIGITAL FUNDRAISING Cambodia Immersion 2020

Usually in July, students would participate in our annual Cambodia Immersion.

This would normally have us spend the majority of the time at La Valla School teaching PE and English lessons as well as completing any manual work that needs to be done around the school.

Fundraising would have been undertaken to raise at least \$5,000 to help pay for the school's rice for the year.

However, as it is not possible to travel there this year, and the fundraising opportunities have been minimal, La Valla, and all the Marist Solidarity projects, are not receiving the support they would normally receive from the Immersion experiences.

We are still fundraising through the sale of Entertainment Books, so if you are thinking about purchasing one of their digital books please go to the link below.

Thank you!

Love local
MAKE A DIFFERENCE
AND SAVE

Has your Entertainment Membership expired?

Renew & support us

BONUS
\$10 or \$20
WISH eGift Card*

PLUS

- ★ 2 months extra Membership FREE on Single & Multi City Memberships*
- ★ Bonus \$50 Discover Queensland holiday voucher* with every purchase
Valid for bookings before 30 June 2021

DISCOVER Queensland

BONUS WISH eGift Card with every Membership*

Membership BONUS

\$10 WISH eGift Card*
when you purchase
Single City Membership \$69.99

\$20 WISH eGift Card*
when you purchase Multi City
Membership \$119.99 or
Multi Plus Membership \$229.99

Renew & support us

WISH eGift Cards can be used for
everyday expenses at participating
Woolworths brands. Redeemable
in store and online.

Redeemable in store and online at

Woolworths BIGW BWS CELLARMASTERS

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ENROLMENTS FOR YEAR 11, 2021

Now Open

St Francis Xavier's College Hamilton



To apply for
2021 Enrolment
into Year 11

Please email

admin@hamilton.catholic.edu.au

with the following information and an enrolment package will be posted to you.



- ✓ Student's Name
- ✓ Student's Current School
- ✓ Parent/s, Carer/s Name/s
- ✓ Parent/s, Carer/s postal address including post code
- ✓ Parent/s, Carer/s mobile phone number
- ✓ Parent/s, Carer/s email address



“St Dominic’s is a special school that provides a quality, holistic education for students from Kindergarten to Year 10. If you get the educational setting right, that’s when you are able to tap into a child’s potential and really unlock what is able to come out of a child. This is what we do at St Dominic’s Centre.”
- *Veronica McLoughlin, Principal*

LEARNING ENVIRONMENT
The school’s building was originally designed for deaf or hard of hearing students which means the acoustics are well-suited and of benefit to any child with sensory needs.
St Dominic’s contemporary flexible learning spaces allow students to work both collaboratively and independently. Each of our classrooms can be converted into places for students to work quietly or to work together to share the best from the students and their learning.

PERSONALISED PLANS
LEARNING, COMMUNICATION, SOCIAL SKILLS, MOBILITY, PERSONAL CARE, BEHAVIOUR AND SAFETY SKILLS
The school achieves its mission by providing each student with a Personalised Plan which promotes the development of listening, language and academic skills and positive social outcomes.

UNLOCKING STUDENT POTENTIAL
When students come to St Dominic’s, they find their niche which allows staff to work with students and help them to unlock their potential. At St Dominic’s, our goal is to empower our students.
What we aim to do is give students as much independence for self-advocacy and long term success as possible.

ASSISTED TRAVEL
Students enrolled at St Dominic’s may be eligible for Assisted Travel which is a government subsidised scheme. This includes transport to and from school within a 40km radius that allows students to be dropped off and picked up from school every day.

ST DOMINIC’S CENTRE MAYFIELD
16 HAVELOCK STREET MAYFIELD NSW 2304
4968 1295
admin@mayfieldsd.catholic.edu.au
www.mayfieldsd.catholic.edu.au
@StDomicCentMayfield

ST DOMINIC’S CENTRE MAYFIELD
Supporting students who have a primary diagnosis of deaf or hard of hearing, as well as students with Moderate Cognitive Disability.
REGISTER YOUR INTEREST TO ENROL YOUR CHILD TODAY!

Want to find out more about St Dominic’s Centre?

St Dominic offers two forms of enrolment:

- Kindergarten to Year 10 accepts enrolments for students with a primary disability of Moderate Cognitive Disability or who are deaf or hard of hearing.
 - Kindergarten to Year 3 for students with primary diagnosis of Autism Spectrum Disorder we offer specific classes.
- ❖ Our class ratios are up to 7 students for 1 teacher and 1 LSA.
 - ❖ We are a systemic Catholic School though we accept students of all denominations who meet our enrolment criteria.
 - ❖ Each student has a Personalised Plan that is student-centred and focuses on goal-setting across various domains. These goals are then embedded into our program and teaching, both in and out of the classroom. We offer structured opportunities through our multi-disciplinary team for students to focus on social skills.
 - ❖ Our team consists of specialist teaching staff, specialist learning support assistants, an occupational therapist, a speech therapist and a psychologist who adopt a multi-disciplinary approach to our student’s education.
 - ❖ Our facilities are purpose built and include specialist teaching areas; spaces for self-regulation; prac room for teaching living skills and flexible learning areas. We have both inside and outside learning areas that are fully utilised for different purposes such as gardening for our Paddock to Plate program.
 - ❖ Students enrolled at St Dominic’s are eligible for Assisted Travel, which is a government program that provides free travel by car to and from school within a 40km radius.

We encourage parents and their children to attend to see our setting, speak with the staff and ask any questions you may have. Please phone 4968 1295 if you would like to attend or email admin@mayfieldsd.catholic.edu.au. We look forward to sharing our very unique and vibrant setting with you.

Due to COVID-19 Open Days will be taking place early Term 3. Please contact us to register your interest.



Veronica McLoughlin

Principal

St Dominic’s Centre | 76 Havelock Street MAYFIELD NSW 2304

T (02) 4968 1295

W www.mayfieldsd.catholic.edu.au E veronica.mcloughlin@mn.catholic.edu.au

SERVICE | COMMUNITY | EDUCATION | PRAYER



St Francis Xavier's College

Address: 286 Parkway Avenue, Hamilton
Office: Hebburn Street, Hamilton
Postal: PO Box 300, Hamilton NSW 2303
Telephone: (02) 4961 2863
Email: admin@hamilton.catholic.edu.au
Web Site: www.hamilton.catholic.edu.au

Switch/Reception

Hours: 8:00 am until 3:30 pm

Finance Office

Hours: 8:30 am to 3:00 pm
Email: hml-finance@mn.catholic.edu.au

Student Services

Hours: 8:00 am until 3:15 pm
Telephone: (02) 4961 2110
Email: hml-studentservices@mn.catholic.edu.au

*All student related phone calls can be made directly to the Student Services.
If the phone is unattended please leave a message.*



Uniform Shop

Telephone: (02) 4962 4423
Email: stfrancisxaviers@alinta.com.au

Uniform Shop opening hours during school terms are:

Tuesday 8:30 am – 12:30 pm
Thursday 10:30 am – 12:30 pm

Payments can be made direct to Alinta Apparel in the form of cash, credit card, or debit credit card.

Shop Online at www.alintaapparel.com.au