



# Lighthouse

Volume 37 Number 2

24 February 2021

## 2021 COMMISSIONING CEREMONY

Thursday, 11 February 2021



# Principal's Address



I would like to commence by acknowledging the wonderful contributions of all who have made this morning possible. Thank you, Lucy and Belle, for our acknowledgement of country, to our dramatists, our musicians, MC, readers, welcomers, lighting and sound team and all those who have worked behind the scenes in assisting Ms Mowbray's mighty work in bringing this event to its realisation. I would also thank our families for joining us on this important occasion for our College.



**Greg Ptolemy**

Today we gather to commission our College leaders as they accept roles of service within our community. They have been chosen to be the face of service on behalf of us all. We congratulate them on having been elected, we promise to support them in their endeavours to be exceptional leaders, and we pray for them that they may act always in the way of Christ. We also gather to recognise the call for each one of us to be leaders in our community every day, in the decisions we make and the actions we take.

So, what does it mean to be called to leadership today? Where can we find the inspiration to know leadership and to embrace it?

Last year in this same address I noted that the news stories of our modern leaders in the world might lead us to believe that leadership is about ego. It seems infatuated with power, prestige, and glory. I suggested that such leadership will inevitably be found to be false and shallow, and I reflected that real and lasting leadership demands humility and service and does not belong merely to the extraordinary or the chosen few. I believe that the last twelve months have certainly validated this concept as we have witnessed some poignant and some impossibly sad moments of human 'leadership' across the world.

Perhaps, a more coherent approach to leadership might be found in the words of the ancient Chinese philosopher Lao Tzu who 2500 years ago suggested that, "A leader is best when people barely know he exists, when his work is done, his aim fulfilled, they will say: we did it ourselves." It is a model of leadership steeped deeply in the belief that leaders do not stand in front giving instructions, but rather they find a way to enable the group to collectively accomplish that which needs to be done. It is a model based on growing together, and it captures the essence of how we learn and develop as a College community.

These thoughts were reinforced for me as recently as Sunday when I was privileged enough to be in this very theatre for the screening of the Aspire production of *The Pecking Order*. Our College was wonderfully represented by impressive performers on the screen as well as many other students who worked tirelessly in the production domain. The storyline focused on this very topic – the nature of leadership, reflecting on who is called and how it affects us. There was some wonderful humour and interesting commentary as the feathered characters explored the struggles, demands, triumphs and tragedies of leadership. They considered many different leadership styles and created wonderful parodies of human leadership.







Ultimately, the successful leader was one who managed to listen to each member of the flock, nurtured the talents of everyone, recognised the lowly and discerned wisely. After their job was done, they stepped down gracefully from the role and handed the task over to the next leader to have their turn. Leadership was filled with responsibility, doubt, learning and courage. It certainly was not smooth and untroubled. It was a call to serve others...and it was an obligation shared by all.

As members of a Catholic community, we are all called to offer ourselves in the service of others every day. Leadership in our community is not really about a badge, but about your quality as a person. It is about faith, hope and commitment. It is about setting aside one's own desires for the good of all...and it is a challenge for each of us.



The Marist theme this year provides us with some simple advice on how we might embrace such a challenge. We are most fortunate at St Francis Xavier's College, that we have Mrs Lederwasch every week reminding us of the vitality of a theme which calls us to *Breathe – The Spirit of Life*. She reminds us to still ourselves, free our mind of noise and false urgency and know peace. It is the calling of our faith tradition where God breathed life into us, so that we might be the breath of life for all.

Breathing is a simple notion that we take for granted and yet it is the essence of life. A politician takes a deep breath before stepping in front of the cameras one more time, the singer inhales deeply before stepping up to the microphone, the prophet sits in silence drawing wisdom with every breath as he prepares to address his people and the athlete takes one final focusing breath to sharpen her attention before she hurtles down the track with a single minded focus. Even as I was preparing these words, an Apple watch flickered to life on the wrist of the person sitting next to me and reminded the wearer to Breathe...let us not underestimate the importance of the gift of breath.



I hope this year will provide you with many occasions when you can breathe in opportunities and be leaders for those around you. One of the greatest leaders of the modern era, Nelson Mandela had a wonderful understanding of the journey of life and leadership, so I would like to leave you with a few of his words which might be a simple pathway for you to navigate the complexities of life as a senior student.

**"Tread softly, Breathe peacefully, Laugh hysterically."**

For each of us, may 2021 be an opportunity to breathe in life, let go of distractions, and lead the way forward in hope.



# Captain's Address

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Good morning and welcome teachers, parents of the SRC and fellow students, to the 2021 school year. For half of us this year signifies the end of our schooling journey and the start of the many opportunities and experiences that are to come in our future endeavours. For the other half of us it signifies the beginning of senior high school and the studies that will assist you in achieving your academic goals.



**Jayden  
Wright**

I would like to begin today with a quote from 7-time super-bowl champion and one of the most successful athletes in history, Tom Brady. "Too often in life, something happens, and we blame other people for us not being happy or satisfied or fulfilled. So, the point is, we all have choices, and we make the choice to accept people or situations or to not accept these situations" I stumbled across this quote whilst reading an article about the then upcoming super-bowl which happened to be Brady's 10th appearance on the NFL's biggest stage. After reading the article I thought about the choices I have made that have led me to this situation. I also thought about the choices all of us as a whole have made to be here today. We have all been given the choice to attend Saint Francis Xavier's College, we were all given the opportunity to choose the subjects we wished to study and each and every day we are given the choice to work hard and achieve our goals or to make excuses and place the blame on others. So today I would like to challenge you all to make good choices and put yourselves in situations where good things will occur.

Our Marist theme for this year is "Breathe; the spirit of life" and I think it is an important statement to remember throughout the year ahead. There will be many occasions throughout this year when we feel stressed, anxious or uneasy about not just exams but also other activities that we participate in. During these situations this short statement should be at the forefront of our mind as by taking a few deep, slow breaths we can calm ourselves to achieve the results we desire.

Having said this, I would also like to point out the fact that there will be opportunities for all of us to have fun and enjoy ourselves amid the stresses of senior schooling. Whilst year 12 students can look forward to retreat and graduation, year 11 students can look forward to meeting and interacting with their new teachers and peers. But most importantly we can all look forward to celebrating house days and the success that some of our peers will encounter as a whole school community.

Today I would also like to acknowledge how fortunate we are to be here. Throughout the year ahead we will all be presented with opportunities that will evoke many emotions and feelings, but no matter what we should all take these opportunities with two hands and run with it. Whether it be asking a question in class, receiving extra assistance from your teachers, chasing a leadership role or putting yourself out there to try something new you will be better off in the long run for this opportunity.

Finally, on behalf of the student leaders I would like to thank you all for giving us the amazing opportunity to lead such a great community, we will strive to lead to the best of our ability and do you all proud. I would also like to wish everyone the best of luck for 2021 and hope that we can all achieve our goals for this year and beyond.

Thank you.



# Captain's Address

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Good morning staff, students and family of our St Francis Xavier community. It is my pleasure and my privilege to welcome each of you to the new school year.

In a world where you can be anything, choose to be kind. A simple act of kindness can make your anxiety levels drop, increase your blood circulation, make you smile more, improve your vitality and ultimately make you a happier person. Imagine that. There are 1099 people in this room. And these 1099 people; the group of people in this room; each and every one of us is only together for three more terms. Around 30 weeks.



**Ava  
Gidley**

That's around 150 days left together as a community. I know it feels like we only just met.

And as sad as it is, we only have such limited time together, I would like to ask you just one thing to do in those 150 days. And that is to be kind. Too often we underestimate the power of a smile, a touch, a kind word, a listening ear, an honest compliment or the smallest act of caring, all of which have the potential to turn a life around.

So, I can't guarantee that you'll meet everyone in this room; but I would like to ask that those you do meet, those you walk past in the hallway, those you see on the playground, those you see at the bus stop; you show them a simple act of kindness. Because when you are kind to somebody, they remember and be kind to someone else. And soon kindness will be spreading around this room like a wildfire.

This year's Marist theme is, "Breathe; the spirit of life."

Now, I'm sure every single one of you is sitting there wondering, what *is* the spirit of life? Well, I'm not going to stand here and tell you what the spirit of life is. Because that is your decision. It is up to you to determine the spirit of your life. Every decision you've ever made, every challenge you've ever faced has made you who you are today. Everybody in this room has faced challenges. The difference is how we respond to these challenges and how we let them shape our spirit. Because overcoming those challenges, that is what makes the spirit of our life meaningful.

On behalf of the SRC, we would like to thank you for the incredible opportunity to lead St Francis Xavier's College through 2021. We challenge you to make the most of every day you spend at the College. Be kind, put in the work, take up every opportunity, face challenges with bravery and be yourself. Because in 150 days, our time together will be up.

Thank you.







# *Welcome to Year 11 2021*







# Getting To Know You Day







# Year 12 HSC and Beyond Day



Dawes pre race at the 2000 Summer Paralympics

**Christie Dawes nee Skelton**  
**Inspirational Speaker**

**Ex-student of St Francis Xavier's College Hamilton**

*Christie is an Australian Paralympic wheelchair racing athlete  
She has won three medals in athletics at six Paralympics from 1996 to 2016*







# Diocesan ASPIRE

## Creative Production

### For 2020

“The Pecking Order” is the 2020 Diocesan ASPIRE Theatre Production which was rehearsed and prepared during 2020 via Zoom, as well as live in stages, due to COVID restrictions. “The Pecking Order” was performed and filmed on the stage at the Civic Theatre during January 2021 (school holidays), in segments, in order to adhere to COVID restrictions.

It was with great excitement that our College screened the film version of ‘The Pecking Order’ to sixty three Year 11 and 12 students last week. What a thrill it was, to sit with these students and see the enjoyment and excitement on their faces as they viewed a most wonderful production. For the music and VET entertainment staff of the College, Melissa Wattus, Erin Sweetman and Kirsten Beletich, it was a privilege to witness the support these sixty three students showed for their fellow students who were part of the cast of “The Pecking Order”.

Congratulations to the following students at our College who were members of the cast and crew for this entertaining and professional production. Students listed were in Year 11 at SFX and at other Diocesan schools during their Year 10 year during 2020. It is so exciting that we now have those Year 10 students here at our College in our new Year 11 cohort. What a talented and creative bunch they are.

#### ST FRANCIS XAVIER’S COLLEGE      Year 11, 2020

##### Vocal Ensemble

Maia Cosgayon  
Joshua Haagensen  
Leianna McCloy  
Georgina Roach

##### Design Crew

##### Design and Produce Sets and Costumes

Abbey Cashmere  
Caitlin Cashmere  
Olivia Gunn  
Jasmine Hole  
Beth Rooke

##### Band

Miriam Newman [*Violin*]  
Jordan Snowden [*Guitar*]  
Ella Stearman [*Clarinet*]

##### Drama Ensemble

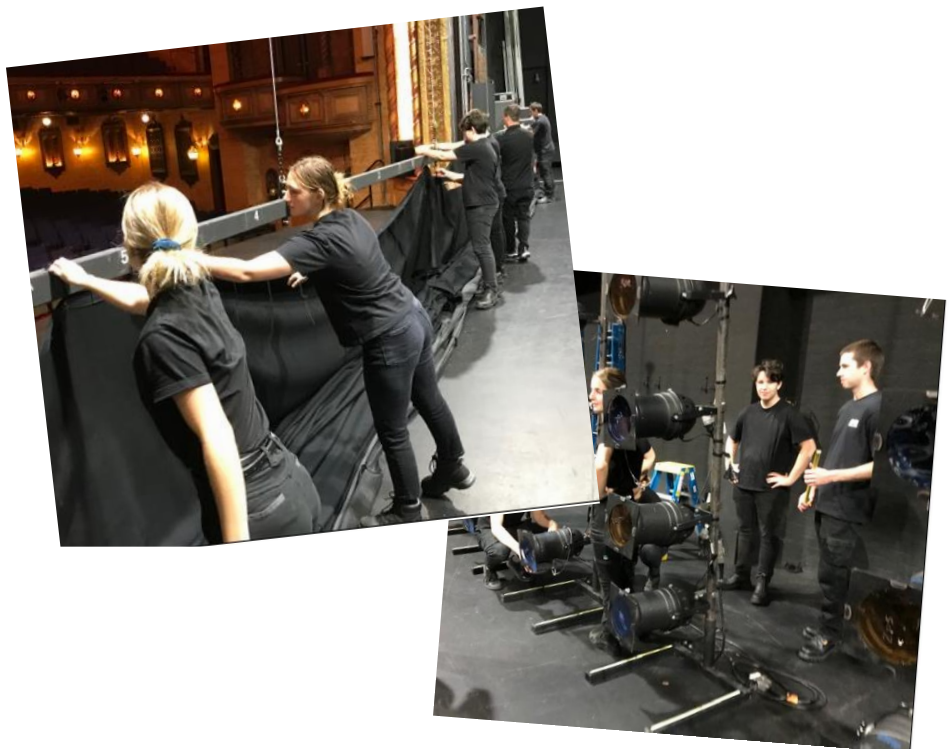
Leviathan Aislabie  
Benjamin Doran  
Katie Matthews  
Angus O’Connor

##### Dance Ensemble

Ellia Bertoncello

##### Production Crew Backstage

Riley Ginns  
Olivia Gunn  
Lewis Tabrett





## PREVIOUS SCHOOL YEAR 10, 2020

### Vocal Ensemble

Jasmyn Cammarata  
Xavier Fogarty  
Carl Regencia  
Isaac Ta'avale

### Band

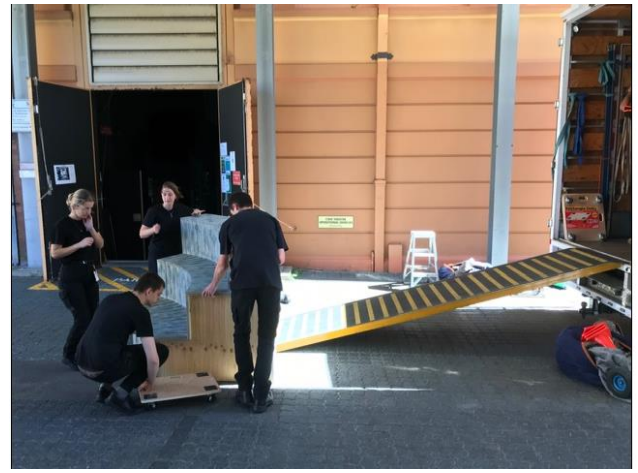
Zac Forsythe *[Drums]*  
Adeline (Emma) Tamonan *[Piano]*  
Rylan Thompson *[Piano]*

### Drama Ensemble

Samuel Adey  
Nash Hughes  
Emma Lynch  
Jack Masson  
Hayden McDonald  
Emma McNamara  
Mia Pollard

### Design Crew

Design and Produce Sets and Costumes  
Charlotte Vanderlinde



We look forward to the 2021 ASPIRE Production which will feature some of our new Year 11 students. The camaraderie and genuine love of performance and production behind the scenes that these students show is most exciting to witness.

Congratulations from the music and VET entertainment staff to all the cast of and crew of "The Pecking Order". We are very proud to you.

Melissa Wattus  
Music Staff







## Project Compassion and the Diocesan Lenten Program

### PROJECT COMPASSION BE MORE

This year due to COVID restrictions our schools are unable to meet face to face for the Project Compassion Launch. Our Diocese has had a long history of supporting Caritas and this year we invite you to access the number of resources produced locally.

The theme for Project Compassion 2021 has been inspired by a quote from St Oscar Romero, 'Aspire not to have more, but to be more.' Instead of aspiring to have more, we can focus on how we can BE more kind, more green, more involved, more aware, more giving. This Lent, let us consider how we can 'BE MORE' for our neighbours around the world. We are all globally called to make a difference.

Caritas, through Project Compassion, responds to the needs of those less fortunate around the world. Caritas applies the Catholic model for social justice, See Judge and Act, and works with each community to help improve their situation, allowing the individuals and communities to live their life to the full and be more.

Each week during Lent we can learn about the different communities which Caritas are supporting. You can access the diocesan resources at: <https://www.mn.catholic.org.au/church-mission/project-compassion/>



# Success for our 2020 HSC Students

Students from the 2020 HSC group have excelled in their studies.

The College acknowledges the achievements of these high achievers, and at the Diocesan Awards Ceremony they received Awards from Catholic Schools Office Maitland-Newcastle Diocese. These students are the top achievers from all the schools in the Diocese.

It is important to acknowledge the great work and support given to these students by their previous High Schools ie St Pius X High School and San Clemente High School and the other schools that our students arrive from. We have the privilege of guiding these students through their final years of school education and we certainly benefit from the hard work and efforts of the teachers and leaders from these partner schools.

Colin Mulhearn  
Assistant Principal - Dean of Students

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## Diocese of Maitland-Newcastle FIRST IN COURSE and ATAR 90+

**Serafina Angeli**  
English Extension II  
ATAR 90+

**Tristan Antonini**  
Equal 1<sup>st</sup> Industrial Technology  
ATAR 90+

**Ashley Bamback**  
Entertainment Ind. Exam

**Hannah Brown**  
Aboriginal Studies

**Rori Candian**  
Equal 1<sup>st</sup> Construction Exam

**Zoe Chapman**  
Equal 1<sup>st</sup> English Extension I

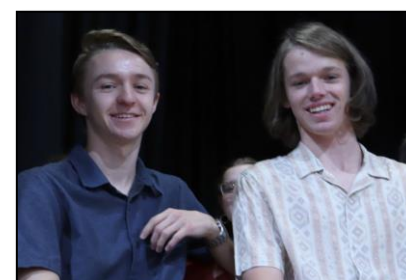
**Chelsea Chapman**  
Textiles and Design

**Julian Craven**  
Equal 1<sup>st</sup> Geography  
ATAR 90+

**Luke Davison**  
Investigating Science

**Lilliana Francisci**  
French Beginners

**Jessica Gabb**  
Equal 1<sup>st</sup> Earth & Environmental Science  
Equal 1<sup>st</sup> Geography



# Distinguished Achievers

**Sophie Gillogly**  
Economics  
Equal 1<sup>st</sup> Legal Studies  
Equal 1<sup>st</sup> Studies of Religion II  
ATAR 90+

**Ivy Griffin**  
Society and Culture  
Equal 1<sup>st</sup> Studies of Religion II  
ATAR 90+

**Gabrielle Hines**  
Equal 1<sup>st</sup> Community and  
Family Studies

**Isabella Jackson**  
Equal 1<sup>st</sup> Community and  
Family Studies  
ATAR 90+

**Jessamine Lobb**  
Equal 1<sup>st</sup> Studies of Religion II  
ATAR 90+

**Ethan Manditch**  
Equal 1<sup>st</sup> Earth and  
Environmental Science

**Matilda Mason**  
Equal 1<sup>st</sup> Earth and  
Environmental Science  
ATAR 90+

**Holly McKelligott**  
Business Services Exam

**Max Moser-Finch**  
Physics  
ATAR 90+

**Natellie-Antoinette Najjar**  
German Beginners

**Jessica Pelley**  
Equal 1<sup>st</sup> English (Advanced)  
History Extension  
Equal 1<sup>st</sup> Legal Studies  
ATAR 90+

**Daniele Petrarca**  
Spanish Continuers

**Marli Ryan**  
Equal 1<sup>st</sup> Visual Arts  
ATAR 90+

**Alexandra Shilling**  
Equal 1<sup>st</sup> Geography  
ATAR 90+

**Amy Theacos**  
Mathematics Advanced

**Meghan Ward**  
Food Technology  
ATAR 90+

**Alexine Ziade**  
English (Standard)

## ATAR 90+

Max Anderson  
Alec Chapman  
Dylan Chircop  
Jade Clout  
Olivia Dent  
Dalton Deverell  
Brianna George  
Katie Harrison  
Charlie Hawke  
Ashley Janissen  
Hayden King-Verbicaro  
Bridget Lynch  
Gretal McMillan  
Joseph Mernagh  
Joseph Morris  
Avena Munro  
Sophie O'Sullivan  
Tess Piper  
Leroy Reid  
Sharni Tilbrook





## 2020 HSC Diocesan Awards



At a ceremony on Tuesday afternoon in the Victor Peters Suite, we conferred awards on our top Diocesan achievers in

<b>Studies of Religion 1 Unit</b>	
Julia Pitt	St Mary's Catholic College Gatehead
Ronan Walker	St Mary's Catholic College Gateshead
Josephine Witherdin	St Joseph's College Lochinvar
<b>Studies of Religion 2 Unit</b>	
Sophie Madelene Gillogly	St Francis Xavier's College Hamilton
Ivy Tia Griffin	St Francis Xavier's College Hamilton
Jessamine Anne Lobb	St Francis Xavier's College Hamilton

## Outstanding Academic Achievement Awards 2020 HSC

**Connor O'Neill: ATAR 97.55**

St Paul's Catholic College, Booragul and formerly St Joseph's Primary, Kilaben Bay  
Connor will be studying Physiotherapy at University of Newcastle

**Ronan Walker: ATAR 97.90**

St Mary's Catholic College, Gateshead and formerly St Mary's Primary School, Warners Bay  
Ronan will study an advanced Maths degree at University of Newcastle

**Max Moser-Finch: ATAR 98.75**

St Francis Xavier's College, Hamilton, formerly St Pius X High School, Adamstown and Holy Family Primary School, Merewether Beach  
Max will be studying a double Degree in Actuarial Studies/Economics at the University of NSW

**Michelle Cornelia: ATAR 98.80**

All Saints College, Maitland and formerly Pelita Kasih Primary School, Jakarta  
Michelle will be studying a Bachelor of Biomedical Science at the University of Newcastle

### DIOCESAN DUX



**Josephine Witherdin: ATAR 99.30**

St Joseph's College, Lochinvar and formerly Branxton Public Primary School  
Josephine has deferred for a year. She has accepted two offers and will make a final decision at the end of 2021



## Teacher Education Scholarship Recipients 2021



We are proud to announce the following successful scholarship recipients for 2021. Congratulations to the following students, all from St Francis Xavier's College, Hamilton: **Shelby Fanning, Jessica Pelley, Kayla Arthur, Gretal McMillan** and **Heath Turner**.

Up to five teacher education scholarships are offered each year. These scholarships are available to all Year 12 students from schools in our Diocese. The Teacher Education Scholarship Program aims to attract high achieving students to study teaching and to recognise, support and mentor these students in preparation for a teaching career in Maitland-Newcastle Catholic schools, and ensures that participants contribute to the development of the quality of the teaching profession in our schools.

Scholarship recipients are selected based on current academic performance and suitability to be a quality professional in Catholic schools, and school recommendations are taken into consideration.

Successful applicants receive a total benefit of up to \$7000 plus they're offered additional support including:

- Familiarisation with the operations of the Catholic Schools Office system.
- Guarantee of a number of priority interviews for employment in Catholic schools on completion of studies.
- Ongoing support and advice with regards to Faith accreditation, and employment in the Diocese of Maitland Newcastle



In 2012, the Government introduced new non-attendance requirements in all NSW schools. The following information is provided as a reminder of the attendance responsibilities to be addressed by parents/carers and students.

#### As parents/carers you are responsible for:

- enrolling your children of compulsory school age (6-17 years of age) in a government or registered nongovernment school or registering them with the Board of Studies NSW for home schooling.
- ensuring that your children attend school regularly.
- explaining to the school the reasons for absences of your children and doing so within seven (7) school days.
- taking measures to resolve attendance issues involving your children.
- non-attendance requirements were introduced in all NSW schools in 2012 and the New South Wales Education Standards Authority (abbreviated as **NESA**), and the Catholic School system, are very strict on the application of these new requirements.
- all schools have revised their attendance monitoring procedures, and it is vital that all families become familiar with, and know how to apply for, and provide explanations on all occasions when your children are absent from school, late in arriving at school or have to leave early from school.

#### Please note and comply with the following.

- All absences from school **MUST** be explained within 7 days otherwise it will remain as an **UNEXPLAINED** absence.
- Late arrival at school or early departure from school requires a note of explanation signed and dated by parents.
- If your family holiday is during school time you **MUST** inform the school Principal in advance and request permission for extended leave. (*You are encouraged **NOT** to withdraw your children from school for family holidays*).
- Permission for extended leave is authorised by the Principal and you will be required to carry a signed copy during the entirety of the leave period.

#### Parents/carers should note the following in relation to leave other than sick leave.

- Students will not generally be granted approved leave during examination blocks, therefore if a student is absent from examinations for reasons other than illness, *for example family holidays*, they will not be able to sit for exams and potentially will receive a zero score. Please understand that, with in excess of 950 students, it is not possible to reschedule examinations, or to ensure security of papers, if a student sits for an examination outside of the usual examination block.
- All students receive an assessment calendar at the commencement of each term which clearly shows due dates for hand in tasks and dates for in class assessments.
- If students have assessment tasks during a period when parents request leave the student will be required to complete an Assessment Variation Form and present this to the relevant Studies Coordinator **at least two weeks prior** to the leave and then be prepared to submit the task prior to leave.
- It is a student's responsibility to follow the assessment procedures outlined in the Assessment Handbook that will be issued to all students in Term 1 and be available for viewing on the College website.

#### Principal Responsibility

- Principals are legally responsible for keeping accurate records of student attendance.
- The Principal of the school has the right to question parents' or carers' requests for their child to be absent from school.
- Principals are also responsible for deciding if the reason given for an absence is justified. For this reason, Principals may request medical certificates or other documentation for long or frequent absences explained by parents as being due to illness.
- If Principals don't consider an explanation to be satisfactory, they will record the absence as unjustified.





## Collection Notice for parents/guardians 2021 Student Residential Address and Other Information

Dear Parents and Carers

This notice is from the Australian Government Department of Education, Skills and Employment, to advise you that the department has requested that your child's school provide a residential address and other information as required under the Australian Education regulation 2013 (Cth).

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number indicates to the department that each record provided is for one student.

### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:



- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).





## For parents/carers of students at St Francis Xavier's College Hamilton



New parents to the College have now been emailed Compass login details.

- ✚ If you have not received your email, please contact the College and we will check your email address and arrange for an email to be sent to you.
- ✚ For more information on Compass please take a moment to familiarise yourself with the information contained in **'Resources for Parents using Compass Portal'** from the College website.
- ✚ Only residential parents/carers have access to the Compass Parent Portal.

## Reminder!

**PLEASE DO NOT REPORT PARTIAL ABSENCES** through the Compass App. Reporting partial absences may cause inconsistencies with your child's attendance.

**Only WHOLE DAY absences should be reported.**

- ✚ Please continue to send in a note to explain a partial absence.
- ✚ SMS's are sent to parents of students who are absent at 9.30am each weekday morning.
- ✚ You will receive a text message if your child was not present during roll call at Tutor Group and/or Period 1.
- ✚ Please phone the College to explain your child's absence if you receive a text.
- ✚ Please **do not respond by text**, the Compass system does not accept them.
- ✚ If you notify the College beforehand that your child is going to arrive late, you will still receive an SMS.
- ✚ The arrival time of a student cannot be amended prior to them reporting to Student Services on arrival.
- ✚ On occasion you may be sent a text message even though your child is in attendance at school, this may be because they have arrived late and have not reported to Student Services.
- ✚ ***Please kindly remind your child that they must report to Student Services if they arrive late to school (9:05 am or later) so that their attendance is recorded, otherwise they may continue to be marked as absent.***
- ✚ In the event you receive a communication from the school inadvertently, please **phone Student Services (4961 2110)** and this will be investigated.

Your patience is much appreciated.

- ✚ In line with Government legislation, please ensure your child's absence is explained within seven (7) school days of the absence date otherwise the absence is recorded as unexplained, and will remain unexplained, if a note is later received.
- ✚ Updating 'Compass Details New', users when logging on to Compass are given the opportunity to update their details.
- ✚ It has been noted that some parents have updated their mobile phone number by taking out the gaps within the phone number. This is not required.

## School Fees Billing Cycle Change: Annual Billing

Following a series of meetings and workshops, the CSO and principal representatives committed to changing the school fee billing cycle so that each family now receives an annual bill at the beginning of the year. This replaces the previous arrangement whereby families were billed school fees over Terms 1, 2 and 3.

The benefit of annual billing is that fee payers are able to see their full fee obligation for the year from early in Term 1, which will enable them to budget and plan their payments.

Payment method can be via direct debit with the CDF

([http://www.cdfmn.com.au/media/5203/32481-cdf\\_direct-debit-form\\_20210108.pdf](http://www.cdfmn.com.au/media/5203/32481-cdf_direct-debit-form_20210108.pdf)); BPay using the fee statement reference number; or credit card over the counter or cash.

- Each fee payer can tailor frequency of payments to suit individual circumstances
- Direct debit payment frequency options can be established as weekly, fortnightly or monthly
- BPay can be at your discretion and can be set up as an automated payment

Some fees such as excursions, incursions and sport may continue to be charged separately during the course of the year prior to the event being held.

Statements will be issued regularly to allow monitoring of fee status. All fees must be paid in full by 30 November.

The amended School Fees Policy and Procedure will be published on the CSO website shortly.





## Free webinars to help you protect children online

In partnership with the [eSafety Commissioner](#), the Council of Catholic School Parents will be holding two free webinars to provide parents and carers with strategies to establish a safe online environment for their children.

The sessions will be presented by Greg Gebhart, one of Australia's leading online safety presenters. Greg has provided presentations to more than 800,000 participants at state, national and international events.

### Tech, teens and time online

One hour webinar suitable for parents and carers of young people aged 12-18 years old.

The session will cover:

- ideas to start the chat about harmful content, relationships and online harassment
- strategies for addressing common digital parenting challenges
- online wellbeing strategies for teens
- how to get help if things go wrong.

**7.30 – 8.30 pm Tuesday 23 March 2021**

Register at [ccsp.catholic.edu.au/webinar](https://ccsp.catholic.edu.au/webinar)

### Helping kids thrive online

One hour webinar suitable for parents and carers of children aged 5-12 years old.

This session will cover:

- ideas to start the chat about harmful content, contact with strangers and online bullying
- strategies for addressing common digital parenting challenges
- skills that young people need to protect themselves online
- how to get help if things go wrong.

**12.30 – 1.30 pm Thursday 25 March 2021**

Register at [ccsp.catholic.edu.au/webinar](https://ccsp.catholic.edu.au/webinar)

For more information contact Clare Dunstan [clare.dunstan@ccsp.catholic.edu.au](mailto:clare.dunstan@ccsp.catholic.edu.au)

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## Become a foster carer and help a child to heal

CatholicCare are looking for people interested in providing a loving, supportive and predictable home for children.

Through no fault of their own, many children are not able to live with their birth families. Our carers are crucial to providing children with stability and nurturing when they need it most.

There are various types of care you could provide that would make a difference:

- **Short term:** such as providing regular weekend care.
- **Medium term:** typically, six to twelve months while families work to have their children restored to them.
- **Longer term:** typically, two to five years or longer.

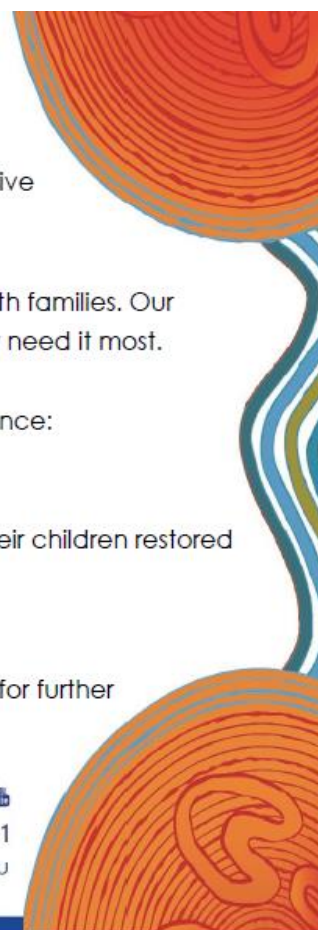
Can you commit to helping a child? Please call Di Walters on (02) 4944 0711 for further information or visit [bit.ly/CCfoster](http://bit.ly/CCfoster)



**Social Services  
Hunter-Manning**  
DIOCESE OF MAITLAND-NEWCASTLE



Contact (02) 4944 0711  
[www.catholiccare.org.au](http://www.catholiccare.org.au)



The St Vincent de Paul Society is reaching out to parents, grandparents, aunties, uncles and friends within our school communities to connect with their local Vinnies Conference and make a difference by volunteering as a member. No amount of time is too small, and you will be supported every step of the way whilst offering a "hand up" to locals doing it tough, meeting like-minded people and learning new skills.

For your closest Vinnies Conference or for more details, contact Sarah Kemp, Manager of Member and Community Engagement on 0490 255 100 or [sarah.kemp@vinnies.org.au](mailto:sarah.kemp@vinnies.org.au)



## Junior Theatre Makers

### JUNIOR THEATRE MAKERS ENSEMBLE

2021 Junior Theatre Makers



## Thursdays in Terms 2 and 3 in four different locations across the Diocese

**Locations:** St Pius High School, Adamstown; St Joseph's High School, Aberdeen; St Clare's High School, Taree; and St Paul's Catholic College, Booragul

**Time:** 4.00 pm – 5.30 pm

ASPIRE's Junior Theatre Makers Ensemble for Years 5–8 is again offering creative drama programs across the Diocese in 2021 throughout Terms 2 and 3.

Term 2 will be all about learning and skills with a focus on play building. Ensemble members will work through an array of exercises relating to character, physical and image based theatre. The ensemble will be led by a local theatre expert and will also receive a workshop from ASPIRE Artistic Director Anna Kerrigan.

Term 3 will be spent creating an original short performance piece which will be performed on either Wednesday 15 September 2021 or Thursday 16 September 2021 at the Civic Playhouse, Newcastle. All four groups will come together to rehearse for the day before performing an integrated piece that evening.

This is a great opportunity to learn in a fun environment with like-minded students. Places in the program are limited and will be allocated on a first come first served basis.

**Course Cost: \$250 (scholarships are available for those in financial need)**

To reserve your place please fill out an application form below and make sure you indicate which area you would like to register for.

If you have any queries please call Anne Atkins on 02 4979 1331

## Personal Information

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Surname: \*

Given Name: \*

Date of Birth: \*

Age: \*

Sex: \*

- ☐ Male  
☐ Female

Home Address: \*

City: \*

Postcode: \*

Mobile:

Phone (H):

Phone (B):

Parent's Email Address:

Name of School/College I will be attending in 2020: \*

2020 School Year: \*

- ☐ Year 5  
☐ Year 6  
☐ Year 7  
☐ Year 8  
☐ Year 9  
☐ Year 10  
☐ Year 11  
☐ Year 12

## Workshop Details

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Workshop Registering For: \*



## 2021 Term 1 Important School Dates

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Tuesday, 2 March	<b>Year 11 Information Evening</b> <b>Commences at 7pm in the College Hall</b> Entrance to the College Hall is via the Hebburn Street school gate. Parkway Avenue and Ada Streets school gates will also be open. Information about the evening will be forwarded to students and parents.
Friday, 12 March	<b>Battle of the Bands Competition</b>
Monday, 15 March until Friday 26 March	<b>Year 12 Mid-Course Assessments</b>
Thursday, 1 April	<b>Term 1 concludes</b>

## 2021 Term 2 Important School Dates

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Monday, 19 April	<b>Pupil Free Day – Staff Spirituality Day</b>
Tuesday, 20 April	<b>Classes begin for all students</b>
Monday, 26 April	<b>ANZAC Day Public Holiday</b>
Friday, 30 April	<b>Dominic Day House Celebration</b>
Wednesday, 12 May	<b>Year 12 Parent/Teacher Interviews commencing at 1:30pm</b>
Thursday, 13 May	<b>Main Photo Day</b>
Friday, 14 May	<b>Year 12 Awards Ceremony</b>
Monday, 17 May until Friday, 21 May	<b>Year 11 Mid-Course Assessments</b>
Monday, 17 May until Wednesday, 19 May	<b>Year 12 Retreats</b>
Thursday, 27 May	<b>Catch Up Photo Day</b>
Friday, 4 June	<b>Champagnat House Day Celebration</b>
Monday, 14 June	<b>Queen's Birthday Public Holiday</b>
Tuesday, 15 June	<b>Classes begin for all students</b>
Thursday, 24 June	<b>Year 11 Parent/Teacher Interviews commencing at 1:30 pm</b>
Friday, 25 June	<b>Term 2 concludes</b>



## St Francis Xavier's College

Address: 286 Parkway Avenue, Hamilton  
Office: Hebburn Street, Hamilton  
Postal: PO Box 300, Hamilton NSW 2303  
Telephone: (02) 4961 2863  
Email: [admin@hamilton.catholic.edu.au](mailto:admin@hamilton.catholic.edu.au)  
Web Site: [www.hamilton.catholic.edu.au](http://www.hamilton.catholic.edu.au)

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### Student Services

Hours: 8:00 am until 3:10 pm  
Telephone: (02) 4961 2110  
Email: [hml-studentservices@mn.catholic.edu.au](mailto:hml-studentservices@mn.catholic.edu.au)

*All student related phone calls can be made directly to the Student Services.  
If the phone is unattended please leave a message.*

### Switch/Reception

Hours: 8:00 am until 3:30 pm

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### Finance Office

Hours: 8:30 am to 3:00 pm  
Email: [hml-finance@mn.catholic.edu.au](mailto:hml-finance@mn.catholic.edu.au)

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### Uniform Shop

Telephone: (02) 4962 4423  
Email: [stfrancisxaviers@alinta.com.au](mailto:stfrancisxaviers@alinta.com.au)

**Uniform Shop opening hours during school terms are:**

**Tuesday 8:30 am – 12:30 pm**  
**Thursday 10:30 am – 12:30 pm**

Payments can be made direct to Alinta Apparel in the form of cash, credit card, or debit credit card.

Shop Online at [www.alintaapparel.com.au](http://www.alintaapparel.com.au)