The College community would like to take this opportunity to thank the special guests who attended the Commissioning Ceremony:

Mr Tony Kelly, Assistant Director of Catholic Schools in the Maitland-Newcastle Diocese

Ms Kathryn Fox, Head of Teaching & Learning at the Catholic Schools Office

Mr Paul Harris, representative from Marist Schools Australia

Teachers and Student Leaders from our three Associated High Schools ie San Clemente High School Mayfield, St Mary’s High School Gateshead and St Pius X High School Adamstown
Good morning staff, guests and the Saint Francis Xavier’s student body of 2016. I am honoured to have the chance of addressing you all, and would like to congratulate all student leaders who have been commissioned today, and recognised for their contributions.

So, in preparation for my speech I decided to do something I’m not very good at, Maths. I worked out that from the start to finish at St Francis Xavier’s College we have 20 months, which is just over 600 days, which is 14,400 hours, which is 51,840,000 seconds. When you break it down like that it becomes obvious that sometimes things are hard to appreciate when they move so fast around you. Sometimes we are all too quick to count down the days, instead of making the days count.

Time is limited and time is precious, this is why it is important to make every single one of the 51,840,000 seconds count, as time does not wait for you. With this in consideration would you spend your last two years as a student differently?

For me a lot can change overtime as I know it can for many of you. At the start of every year it seems to be a cool thing to set a new goal for yourself #newyearnewme. But why not truly take this into consideration. Setting goals for yourself is a healthy thing to do, whether it be reaching a certain class rank, joining Vinnies, or participating in the highly prestigious handball game at lunch. Whatever it be during your next 51,840.00 seconds at SFX, I would like you to truly make one solid resolution, and that would be to show mercy to one another. Our motto for 2016 is ‘Mercy’. Mercy is a concept integral to an understanding of God’s dealings with human kind, it is an action of compassion towards others. Mercy is the simple gestures we can show one another in everyday life, such as helping a friend find their class, forgiving someone, forgiving those who pushed in front of you at the canteen line to receive a chilli chicken wrap, even perhaps Shannon Noll can show mercy towards ‘Groovin’ who did not include him in this year’s line-up. Unbelievable! Mercy creates an atmosphere in which people feel safe enough to admit their mistakes or ask a question. It is our year to live mercifully as God has shown us. And in your 51,840,000 seconds at SFX, I hope that showing mercy can be a large part of this journey.

Now, when looking back on the past year as a student of Year 11, in a whole new environment with a variety of interesting individuals going through my exact same experience, I found refuge in a single quote. TV personality and philosopher ‘Miley Cyrus’ once said ‘you get the best of both worlds, chill it out take it slow then you rock at the show.’ ‘I really believe Miley was on to something here. Chill out, meet new people have new experiences, but when it comes to the show you need to rock, work hard, study and take every opportunity. At SFX you truly do get the best of both worlds, the privilege of an excellent Catholic education and a community of supportive staff and accepting students.

We do need to remember however this year will not be all smooth sailing, for you Year 11, your first week of finding classes would have felt like a ride on the forever changing staircases of Hogwarts. Yet like all things you will find your feet. I want you to remember that the big and scary Year 12s were in your exact same position last year and it is OK to ask us any question, just as the Year 12s did for us, and those that came before them. We do need to remember “we are all in this together” – except for Zac Efron who didn’t turn up to his 10 year reunion.

Year 12 we are now in our last few months of schooling. It’s been 12 years and we are now on the home stretch, they call it the “HSC Year.” While we must work hard, I also encourage all of us to embrace our last year as students and do everything from the choir to competitive sports. When searching through Yahoo in attempts to find a good quote to inspire us, I stumbled across the words of the one and only Barack Obama, who said:

“But at the end of the day, we can have the most dedicated teachers, the most supportive parents, and the best schools in the world – and none of this will matter unless you fulfil your responsibilities. Unless you show up to school, pay attention to those teachers; listen to your parents, and put in the hard work it takes to succeed.”

And that’s what I want to focus on today: the responsibility each of you has for your education. I want to start with the responsibility you have for yourself. Every single one of you has something your good at. Every single one of you has something to offer. And you have the responsibility to yourself to discover what that is. That’s the opportunity an education can provide. Three terms - three terms and we are in the big bad world. It’s time to prove to ourselves we can do it, I hope you can believe in yourselves as much as I believe in every single one of you. Although we have had a short time together as a year group I am thankful to be a part of such a cool bunch of people. We will do it together this year and we will do it for one another.

Before I finish I would like to thank all teachers and staff for their continuous hard work towards helping us achieve our goals, you are much appreciated. And as students we will be forever grateful.

From Dez and myself, we wish you good luck! And a ‘fantastic’ year ahead. Thank you ☺
Tēnā koutou katoa! Good morning staff and distinguished guests, students and parents. It is with great respect that I have come to address the student body of St. Francis Xavier's College, 2016.

In a world of endless conflict and struggle, we as a society need to invest in the Christian values of compassion and forgiveness to allow for mercy to prevail for a more peaceful way of life entirely. Mercy is indeed one of the hardest concepts to adopt, but it’s one of the most rewarding, and one of the biggest challenges we could ever face.

Given the responsibility to address you, I was honestly shaken by the thought that my words could actually inspire you. Mind you there are exit doors to your left and right if my speech sends you to a state of boredom. So I had to think, and thinking for me is quite a challenge, in fact what a better contemporary example to describe challenge than our very own journey of the HSC. It’s like Dr. Martin Luther King Jr. beautifully explains: ‘The ultimate measure of a man is not where he stands in moments of comfort and convenience, but times of challenge and controversy’. Now I assure you the HSC isn’t meant to be convenient, but it’s not meant to destroy us physically, emotionally, or mentally either. Although sometimes I do question whether it already has? It’s where we stand now. It’s where we stand now that will define us in the latter part of our journey. Like the time I had to face a challenge within myself to not cry, when McDonalds did not supply my Nugget Happy Meal with sweet and sour sauce. I mean come on, if Justin Bieber can make three quarters of the world convert to ‘beliebers’ then we can complete our HSC!

After watching "The Blind Side" numerous times in Religion and PE, it becomes clearer as the movie plays through, that the inspiring force comes through the underlying theme of resilience, commitment and perseverance. Michael Oher was the victim of a traumatising upbringing with a prominent doubt in his abilities and potential to succeed. However, with each challenge we face in life, we can choose to either rise above it or, let it define us and dictate the way we choose to live our lives. The HSC itself can be considered the same as Oher's past; it can be seen as a major challenge with barriers that can either limit us and our potential, or it can be seen as a motivating force as we are given the chance to grow, mature and learn. Despite all the barriers that ‘Big Mike’ was faced with, he had the persistence to not only stop following a road that seemed pre-destined for him, but instead, decided to create his own path to glory, so others can follow.

A great man once said; “It’s not the mountain ahead to climb that wears you down, it’s the pebble in your shoe.” The great Muhammad Ali understood that the minor things in life can prevent you from reaching your full potential. Sometimes we become infatuated with our own self-absorption that we forget our purpose; after all the HSC is the pebble in our shoe, and despite our marks at the end of the year, they won’t deter us from our full potential. A Māori proverb that my father used to say to me emphasises Mr. Ali’s statement: “Whāia Te iti kahurangi Ki Te tūohu koe me he maunga teitei / Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain”. It means aiming high for what is truly valuable. It means having the ability to learn from our failures. It means overcoming any obstacles that stand in our way. But most of all it means using your own experience to triumph and succeed.

To the class of 2016, the ‘gnarliest’ group of people I’ve ever met! After 13 long and tiring, yet enjoyable years, we are finally at the final hurdle of this journey. I want to be able to talk to you all in a year’s time and be able to see that we are beyond satisfied with our effort and dedication we all strove for in 2016. It’s like we’re in the final minutes of State of Origin and we’re up by 6. This is where we dig deep, as we ourselves are the ones who create our own stories, write our own goals and craft our own paths to success. We ourselves are the ones who can write our own stories, and paint our own goals and create our own paths to success.

To the class of 2017, this is the beginning of the end for you all, and you are all in the most capable hands. The next two years are going to be a challenge, but it is up to you all to limit the barriers for each other as much as you possibly can. Whether it’s helping your classmate catch up on work they’ve missed or provide support for those who may be having hard times. You yourselves are the ones who are left to write your own destiny. Dream big, work hard, and don’t sell yourselves short.

On behalf of Year 12, I’d like to say thank you to the staff members of SFX for their support during the terrifying year of our HSC. We hope to reward your efforts and make you proud. All your efforts in encouraging us to succeed do not go unnoticed, and without the commitment of every single one of you, we would be lost.

From Chelsea and I. Hei konā mai. Thank you all so much!
St Francis Xavier’s College
Student Leaders 2016

Captains

Desai Gordon-Lane
Chelsea Gilbert

Vice Captains

Jonathon Bleakley
Hannah Simmons

House Leaders

Jarod Clarkson
Clare Butler
Eliza Cook
Tovah Agresti
Champagnat
Dominic
MacKillop
McAuley

Solidarity Leaders 2016

Julia Clarke
Rachel Macneill
Sean O’Connor
Joel Okumu
Many thanks to all students, especially our members, and staff who helped in organising the various activities of our Christmas Appeal on St Francis Xavier’s Day late Term 4, 2015 and also to those who supported it. The total amount raised was $1349.65 and about six cartons of presents were also donated. A very generous result!

The money and presents were given to the Hamilton Parish Conference who delivered food vouchers and presents to about 28 needy families in the local area on the Sunday morning before Christmas. A special thanks to our members: Desai Gordon-Lane, Matthew Kakkavos, Sean O’Connor, Kristen McSpadden and Perri Webber who assisted with this delivery.

Finnian Howard won the first prize in the Fashion Parade for his Best Hawaiian Macho Santa. Other prize-winners were: Clare Butler, Nicola Crawley, Kayla Deller, Rochelle Deller, Zachary Graham, Kristen McSpadden, Lana Miller, Charli Sharman, Ashling Tinsey and Perri Webber.

Br David

College St Vincent de Paul Society Group

COME AND JOIN VINNIES!

The SFX St Vincent de Paul Society is a group where you can come and work with peers to help make a difference. We are always looking for motivated people to get involved to help our surrounding community. Everyone is welcome and is greatly appreciated.

If you are interested in giving back to your community, we have weekly meetings on Thursdays at 11:25 am in Room B201. At these meetings we organise various projects to help those in need. We organise 5 major events throughout the year: our upcoming Easter Eggs Appeal, Vinnies Day and Winter, Spring and Christmas Appeals. As well as these activities, members have an opportunity to visit needy families in the local area and also to visit the SVDP Centre at Islington to see how donated clothing and furniture are processed there.

The main aim is to help people who are not as well off as we are. We also try to have some fun and make some new friends. New members are always welcome. Just turn up.

We hope to see you at our upcoming meetings.

Cara Marks & Perri Webber
Year 11 Celebrate the Beginning of the Academic Year at their Opening Mass
St Francis Xavier’s College

Address: 286 Parkway Avenue, Hamilton
Office: Hebburn Street, Hamilton
Postal: PO Box 300, Hamilton NSW 2303
Telephone: (02) 4961 2863
Facsimile: (02) 4961 2384
Email: admin@hamilton.catholic.edu.au
Web Site: www.hamilton.catholic.edu.au

Switch/Reception
Hours: 8:00 am until 3:30 pm

Finance Office
Hours: 8:30 am to 3:00 pm
Email: hml-finance@mn.catholic.edu.au

Student Office
Hours: 8:00 am until 3:10 pm
Telephone: (02) 4961 2110
Email: hml-studentoffice@mn.catholic.edu.au

All student related phone calls can be made directly to the Student Office. 
If the phone is unattended please leave a message.

Uniform Shop
Telephone: (02) 4962 4423
Email: stfrancisxaviers@alinta.com.au

Uniform Shop opening hours during school terms are:
Tuesday .......... 8:30 am – 12:30 pm
Thursday ........ 10:30 am – 12:30 pm

Payments can be made direct to Alinta Apparel in the form of cash, credit card, or debit credit card.
Shop Online at www.alintaapparel.com.au
Tuesday, 23 February (Week 5)
Year 11 VET Information Meeting
College Hall – 7:00 pm

Wednesday, 2 March (Week 6)
Year 11 Parent Information Evening
College Hall – 7:00 pm

A letter will be sent home shortly with all Year 11 students inviting parents to attend this evening. We encourage all parents to commit to this evening. **Students are not required to attend.** The session will commence in the Hall with a welcome from Br Robert (Principal) and short presentations from Mrs Lederwasch (Dean of Students) and Mrs Hales (Dean of Studies).

Parents will then join their child’s Tutor Group Leader for a briefing and to answer any concerns.

Monday, 14 March – Thursday, 24 March (Weeks 8 and 9)
Year 12 Mid-Course Exams

These exams commence on **Monday, 14 March and conclude on Thursday, 24 March.** Students have been emailed an examination timetable and received a hard copy. Please be advised that as per our Assessment Policy leave will not be granted during exam blocks, therefore students should carefully check commitments during this nine day period.

Friday, 25 March – Monday, 28 March (Weeks 9 and 10)
Good Friday and Easter Monday

Friday, 8 April (Week 11)
Term 1 Concludes
Ash Wednesday Service

Remember that you are dust, and to dust you shall return.”

Genesis 3:19
From the Finance Office …

College Fee

Your first statement for Term 1 has been issued this week. Statements were sent home by email, if email details have not been provided, the statements have been posted. **Please note mailed statements attract a charge of $2.50** which will be added to your account. The email contained the following sender information.

The Subject was ‘St Francis Xavier’s College Term 1 Fee Statement’, sender details hml-finance@mn.catholic.edu.au. Please ensure that this does not go directly to your spam account. It is your responsibility to ensure you receive the statement. If you do not receive an email please contact the Finance Office immediately.

Payment of your account is required by 7 March 2016, unless you are making regular payments by direct debit or BPAY. Please note accounts must be finalised no later than the end of Term 4 for Year 11 students and the end of Term 3 for Year 12 students.

Items listed on the College Statement include: Tuition fees, Diocesan Family & School Building levy, laptop contribution (Year 12 only), Technology levy, Facilities/Resource fee and High Cost Electives (if applicable to your student) and other course related costs for example work placement insurance, if applicable. Year 12 Retreat is a compulsory part of the School's ethos and a vital element in the spiritual development of students. The cost of these events will be billed in Term 1. As a result of this billing structure Term 1 School Fees will be more than Terms 2 and 3.

**Method of Payment Options**

BPAY is our preferred option to receive school fees. Biller Code and Reference Number can be found on your statement. Instalments need to commence during Term 1 only. Your nominated deduction amount must finalise your account in full no later than the end of Term 4 for Year 11 students and the end of Term 3 for Year 12 students.

If you wish to pay by instalments a calculator has been provided [St Francis Xavier's College Fee calculator](http://www.hamilton.catholic.edu.au/information/fees/). Alternatively please contact the Finance Office to assist you in calculating a weekly, fortnightly or monthly payment.

Excursions and sport payments cannot be paid via BPAY but can be paid using the QKR app. Details of which are available on our website [http://www.hamilton.catholic.edu.au/information/fees/](http://www.hamilton.catholic.edu.au/information/fees/). Please take the time to read the information and download the app as this will soon be available for fee payments.

**Credit Card / EFTPOS**: The College accepts Mastercard or Visa only. Please be aware that if you are paying by credit card you can email, fax, post or telephone your credit card details to the College. An authorisation slip is provided at the bottom of your statement each term.

**In Person**: Parents are welcome to pay directly at the Finance Office between 8:30am and 3pm. Students can only pay before the start of school and in their lunch and recess breaks.

**Direct Debit**: Please contact the Finance Office.

Receipts will be **E-MAILED**
Classes

- The school day starts for the majority of students at 9:05 am with Tutor Group and finishes at 3:10 pm.
- Extension classes and some other classes commence at 8:00 am.

End of the School Day

The school day concludes at 3:10 pm.
Please DO NOT phone to collect students earlier, or for students to leave early, unless it is an emergency.

Julia Lederwasch
Assistant Principal – Dean of Students

Students on School Premises

Students are to remain on the premises for the entire school day unless permission has been granted for leave. The consequence of leaving without permission is suspension!

Library

Opens at 8:00 am of a morning
Wednesday opened until 4:15 pm
Monday, Tuesday, Thursday and Friday opened until 3:30 pm

Jewellery

Eyebrow rings, lip rings and nose rings are NOT permitted. Large earrings and coloured beads and necklaces are not part of the College uniform. Students who fail to abide by these simple rules will be asked to remove the items or may have them confiscated.

Change of Addresses and Phone Numbers

In case of an emergency it is important that students’ contact details are up to date.

If there have been changes to family details please have your student go to the Administration Office where an appropriate form will be issued.

Mobile Phone, iPod and other Devices

LIABILITY

Students bringing mobile phones to the school do so at their own risk.

The College cannot accept responsibility for any loss or damage to mobile phones.

The same applies to portable computer games, MP3s, iPods and similar devices.

Out of Uniform Days

Due to Work Health & Safety regulations, on these occasions students are still required to wear covered in shoes. Dress should be appropriate for a school setting ie no inappropriate slogans on clothes, no short shorts, singlet tops.

Students Applying for Exemption from Attendance at School

Students wishing to apply for leave from the College are required to submit a letter from a parent/guardian describing leave requested.

Please be aware that leave will NOT be approved during exam periods.

School Leaving Age

17 Years of Age

If students leave under the age of 17 years, the College must sight documentation that they have enrolled in approved education or training or have gained full time paid employment (average 25 hours/week) or a combination of these.

Crossing Roads

All students are reminded of the importance of crossing roads in an appropriate manner and at an appropriate place. Students who need to cross King Street of an afternoon are to cross at the Traffic Lights at the crossing in King Street, in front of the TAFE, opposite Wood Street. Students are to follow the directions of staff on duty at this crossing.

TAFE

Students approaching the College in the morning or leaving the College in the afternoon in the direction of the TAFE are asked to walk AROUND the TAFE not through it. The TAFE grounds are private property and are not to be used as a shortcut to King Street.
Parking in Parkway Avenue
A reminder to students and parents that it is illegal to park on the median strip in Parkway Avenue, however, even more importantly, parking in this manner puts students and drivers at risk as it is a very congested area at 3:10 pm. Newcastle Council Officers will be monitoring this area, with our full support, and therefore it would be in everyone’s best interests to comply with regulations!

Students are NOT to park in the Staff Car Park.

Students driving to school are to hand in their registration number to the Student Office. Please refer to ‘Road Safety’ form on the back of this Lighthouse.

FOOTWEAR

Girls’ Footwear

Boys’ Footwear

ALL girls and boys must have black leather, polishable shoes. Canvas shoes are NOT an option. The shoe should give protection to the upper foot and have safe heels and soles. This has been a requirement of enrolment.

Lighthouse Newsletter
is available on the
College Web Site
www.hamilton.catholic.edu.au

St Francis Xavier's College
Phone Number: 02 4961 2863
Facsimile Number: 02 4961 2384
Student Office Phone Number: 02 4961 2110
Email: admin@hamilton.mn.catholic.edu.au
Web Site: www.hamilton.catholic.edu.au

The Canteen requires volunteers!

Can you help?
Please phone the College on 4961 2863
As an ongoing initiative to improve student well-being at SFX, the College continues to offer introductory yoga for interested students.

Yoga is a proven method of increasing flexibility, strength and general fitness. It is also a very effective way to reduce stress and anxiety during periods of emotion and stress. Yoga is also fun and a great way to build community spirit and build confidence.

The College currently offers yoga before school on a Wednesday morning from 8:15 am – 9:00 am.

These classes are suitable for all levels of fitness and ability and can be enormously beneficial for releasing physical and mental stress. Students are advised to wear appropriate, comfortable clothing. Students will be expected to change into full school uniform for the school day.

Yoga mats will be provided, however if students have their own mat they can bring it along.

A qualified, external yoga teacher will facilitate the classes and there is no cost to the students.

If your son/daughter intends to participate in the classes he/she will need to collect (and return) a permission note from Student Services.

Exciting New Music Centre for SFX

With great anticipation, our new Music Centre is near completion. Comprising a large Performance Space and four Practice Rooms, Music Staffroom and Music Storage Room, the new music area will be a most welcome addition to our already sound proofed music classrooms.

The Performance Space and Practice Rooms will also be sound proofed and air conditioned. The music students will have wonderful spaces in which to learn and practice. The Music Staff look forward to a lively Music Department with lots of music making and good fun for our musicians.

Music Staff
Last year Charles Sturt University had the largest intake of undergrad students from SFX after Newcastle University.

Every year they hold ‘MyDay’ events. These are interactive days targeting Year 11 and 12 students to give them a taste of living and learning on campus at CSU. The most popular day for us is the Paramedics and Communication days.

All the details for 2016 have been emailed to students AND can be found on the School Portal under Careers.

**MN Live SFX School Portal**

Every week you will find on the School Portal a list of potential jobs available. Most of these are full time – some are part time positions. The Portal, under Careers, will also contain all the relevant careers information for students throughout the year.

**Attention GIRLS**!
The Defence Force has invited myself and two girls to attend a high tea on Monday, 7 March at the Crown Plaza. You need to have a **serious interest** in joining the forces. Let Mrs Mac know asap.

Students have been sent the list of Defence Force information sessions for March and April, including a session on the ADF GAP Year.

**NEW: Bachelor of Science (Chiropractic)**

CQU University Sydney is home to the newest chiropractic program. There is a great demand for qualified and registered chiropractors. This career delivers work-life balance, travel and self-employment opportunities.

**Au Pair USA**

Are you interested in AU Pair work for your Gap Year??

This organisation will be holding a talk on Tuesday, 23 in the Theatrette at Lunch time. Names to Mrs Mac please.

**Business and Engineering & Technology Cadetship Programs**

PCA provide the opportunity to apply to leading companies for cadetships. This allows you to attend University studies and have paid employment.

Generally a student needs to be intending to study Business, Commerce, Economics, and the Humanities. Applications open on 7 March and close 11 May. For all details go to [www.businesscadetship.com.au](http://www.businesscadetship.com.au)

The new ATAR cut offs for 2016 are now available. Mrs Mac has placed them on the notice board outside her office if you are keen to know how “high” you need to jump to enter a particular degree!! Noteworthy this year is the increase in Engineering entry: up by approximately 10 ATAR points for nearly all their speciality areas.

**Women in Science Symposium**

On International Women’s Day, 8 March, the Australian National Maritime Museum, in partnership with the University of New South Wales is hosting a ‘Women in Science’ Symposium. To encourage high school girls to look beyond the lab coats and see the possibilities for careers in science. Students can visit the ANMM onsite or view the morning speakers via live webstream. [http://www.anmm.gov.au/womeninscience](http://www.anmm.gov.au/womeninscience)

**AIE Work Experience in 3D Animation, Games and VFX**

The Academy of Interactive Entertainment's Work Experience Program returns for 2016. The program is designed for students who are considering a career in animation, games or visual effects. Students spend the week in a mini studio where they create a small game or film while learning some core skills along the way. To register, head to [http://www.aie.edu.au/workexperience](http://www.aie.edu.au/workexperience)
Congratulations to the following students who received BAND 6 in the 2015 HSC in the following courses.

**First in Course**

**Groves, Nikola Elise**
Community & Family Studies

**Top Achievers**

**de Gail, Dominique**
Society & Culture

**Groves, Nikola Elise**
Community & Family Studies

**Lancaster, Grace Eileen**
English Extension 2

**Lembcke, Sophie Kate**
Business Services Examination

**Mamic, Sophie Grace**
Community & Family Studies

**Distinguished Achievers**

**Ballinger, Connor David**
Economics
English (Advanced)
Mathematics
Mathematics Extension 1
Physics

**Beh, Maxine Elizabeth**
French Beginners

**Blair, Ryan John**
Industrial Technology

**Blanch, Jasmin May**
Business Studies
Legal Studies
Mathematics
Studies of Religion

**Blatchford, Bonnie**
Drama
Mathematics
Studies of Religion II

**Cain, Nicholas Joseph**
Biology
English (Advanced)
Mathematics
Mathematics Extension 1
Studies of Religion

**Chaplin, Adrian**
Personal Development, Health & Physical Education

**Cook, Lucy Grace Melocco**
Dance

**Cooper, Kristyanne Emily**
Community & Family Studies

**Cornish, Jack James**
Industrial Technology

**Cousins, Phoebe Eileen**
English (Advanced)
English Extension 1
Visual Arts

**Criticos, Elleni Maree**
Community & Family Studies
English (Advanced)
Legal Studies

**Davy, Jack Francis**
Engineering Studies
Mathematics

**Freeman, Samuel Connor**
English (Advanced)
Mathematics General 2

**Freemantle, Lauren Clare**
Drama
English Extension 2
Studies of Religion

**Garay, Jasymn Paige**
Community & Family Studies

**Gauthier, Callum William**
Senior Science

**Gibson, Grace**
Community & Family Studies

**Giggins, Courtney**
Personal Development, Health & Physical Education

**Girvan, Chelsey Alexandra**
Personal Development, Health & Physical Education

**Groves, Nikola Elise**
Biology
Community & Family Studies
Mathematics
Studies of Religion I

**Guest, Callan Patrick**
Industrial Technology

**Harper, Adelle Georgia**
Studies of Religion I

**Hiscox, Alyssa Jade**
Community & Family Studies

**Hook, Gabrielle Lilian**
English (Advanced)
Irwin, Gabrielle Jaimie  
Community & Family Studies

Jamadar, Holly Jane  
Community & Family Studies

Johns, Luke Anthony  
Industrial Technology

Johnson, Megan Yvonne  
Music 1

Kerr, Alexandra Grace  
English (Advanced)  
Studies of Religion I

Kline, Lachlan Thomas  
Mathematics

Klitgaard, Eden Alicia  
Biology  
Community & Family Studies  
Personal Development, Health & Physical Education

Lancaster, Grace Eileen  
Drama  
English (Advanced)  
English Extension 1  
English Extension 2

Lembcke, Sophie Kate  
Community & Family Studies  
Business Services Examination

Llewellyn, Imogen Kate  
Studies of Religion II

Lobb, David Joseph  
Industrial Technology  
Visual Arts  
Entertainment Industry Examination

Macansh, Harry Stirling  
Business Studies  
English (Advanced)  
Mathematics

Mamic, Sophie Grace  
Community and Family Studies  
Personal Development, Health & Physical Education  
Studies of Religion II

Mason, Bronte Kate  
English (Advanced)  
Mathematics  
Personal Development, Health & Physical Education

Mather, Christopher William  
Mathematics Extension 1

Mayo, Ella Josephine  
Community & Family Studies

Mazalo, Lauren Rae  
Senior Science

McCall, Jake Thomas  
Mathematics Extension 1

McCord, Abbey Rose  
Personal Development, Health & Physical Education

McGeachie, William Gabriel  
Music 1

McHugh-Shahani, Amara Clair  
Business Services Examination

McLean, Bradley David  
Music 1

McLeary, Liana Julia  
Music 1

Morrison, Joshua George  
Business Studies

Morrissey, Maegen Angela  
Community & Family Studies

Moses, Grace Cecilia  
Community & Family Studies

Moylan, Ashleigh Rose  
Society & Culture  
Studies of Religion II

Muller, Janice Lindi  
Earth & Environmental Science

Murray, Jessica Elaine  
Mathematics General 2

Murray, Jessica Lee  
Community & Family Studies

Newman, Thomas Paul  
Studies of Religion I

Ngilasi, Cleopatra Anesu  
Biology  
English (Advanced)  
Studies of Religion II

O'Callaghan, Shay Gerald  
Mathematics  
Studies of Religion II

O'Connor, Callum Robert  
Engineering Studies

O'Rourke, Kate Sinead  
Mathematics  
Studies of Religion II

Ogden, Emily Anne  
Music 1  
Entertainment Industry Examination

Pigott, Sophie Maree  
Personal Development, Health & Physical Education

Pirillo, Roberto  
Ancient History

Rae, Elouisa Kathleen  
Personal Development, Health & Physical Education

Redpath, Elizabeth Lauren  
Hospitality Examination  
(Kitchen Operations & Cookery)

Rendina, Alexandra Burnes  
Mathematics  
Personal Development, Health & Physical Education

Sakoff, Alessia  
Mathematics  
Visual Arts

Shilling, Christian Jacob  
Music 1

Slowey, Kate Amy  
Drama  
English (Advanced)  
English Extension 1  
English Extension 2  
French Beginners

St Claire, William James  
Music 1

Tolhurst, Brooklyn Sherrie  
Community & Family Studies  
Mathematics General 2

Tołosa-Castor, Michelle Camila  
English Extension 1

Venter, Scott  
Ancient History

Walker, Elizabeth Grace  
Biology

Wallis, Claudia Rose  
English (Advanced)  
Mathematics Extension 1  
Studies of Religion I  
French Beginners

Willis, Joseph Isaac  
Music 1
These links will provide you with information useful for P & F Meetings as well as offering support for you and your child's education.

- **Catholic Schools Office**
  Diocese of Maitland-Newcastle

- **Council of Catholic School Parents (CCSP)**

- **Partners4Learning**

- **Better Together**

- **School A to Z**
Instructions for student/parent/caregiver/legal guardian

1. Please read this document carefully.
2. Discuss the Road Safety rules with your child.

Arriving and Departing

Parents/carers and family members are encouraged to inform students about and reinforce correct and responsible road use behaviours.

There are four designated points of entry to St Francis Xavier's College.
- Everton Street
- Parkway Avenue
- Hebburn Street
- Ada Street

Arrival and Departure on Foot

Given the large number of students who drive to school, students need to exercise caution when approaching and leaving the College grounds and the environs. Students are not to walk along the median strip along King Street but must use the pedestrian crossing and lights appropriately.

Staff will be on duty after school to supervise the students using the crossing on King Street in front of the TAFE.

Arrival and Departure by Car

Parents/carers, family members and students are expected to use the legal street parking spaces for pick up and delivery of students. It is illegal to park on the median strip in Parkway Avenue.

The College has a large student population. Drivers should ensure that they exercise caution and arrive and depart the College and its environs in a safe, responsible and legal manner. Similarly pedestrians must exercise due caution given the large number of relatively inexperienced drivers who arrive and depart around the same time.

The car park is for staff and visitors only. Students are NOT to use the car park unless given permission by the Principal for exceptional circumstances. There is a disabled parking spot for appropriate use.

Students who utilise the Assisted Travel Scheme are accompanied to and from the vehicle by a staff member.

The school is located in a 40km school zone where a 40km speed limit applies for the hours of 8:00 am – 9:30 am and 2:30 pm – 4:00 pm on school days. The speed limit is lowered to 40km during these hours to increase the safety of the students arriving and departing the school. Drivers must abide by these speed regulations.
Students who drive a car to and from school

**Agreement**

The following information is required as a part of the College Road Safety Policy which seeks to provide a framework of common understanding for students, staff, parents/carers and the community who interact with the College to provide a safe environment.

This information will also be used to inform students should their car need to be moved if they have inadvertently encroached upon a neighbour’s driveway which prevents access.

In the event of complaints from members of the public regarding dangerous or careless driving practices, parents will be informed.

I agree to the following:

1. My car will not be used during the day to leave the school grounds without permission from the College who will seek permission from a parent/carer.
2. I must hold a valid driver's licence.
3. The car I will drive must have current registration, together with current comprehensive insurance or third party property insurance.
4. I will drive in a safe manner and follow all road rules.
5. I agree that no student passenger will be transported in this vehicle unless permission has been given by their parent/carer.

**Please print**

Student Driver’s Name & Tutor Group

<table>
<thead>
<tr>
<th>Student’s Licence Number</th>
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</thead>
<tbody>
<tr>
<td>Date of Licence Issue</td>
<td>P1</td>
</tr>
<tr>
<td></td>
<td>P2</td>
</tr>
<tr>
<td>Vehicle Make/Model</td>
<td></td>
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<tr>
<td>Registration</td>
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<td>Company</td>
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<td>Comprehensive/Third Party</td>
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<tr>
<td>Policy Number</td>
<td></td>
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<tr>
<td>Parent/Carer Phone Number/s</td>
<td></td>
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</tbody>
</table>

Student Signature: ___________________________ Date: ____________

Parent/Guardian Signature: ___________________________ Date: ____________